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Research-Based



Professional Learning

Spring/Summer 2024



Empowering educators to transform student learning

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Our vision

Transform education worldwide to ensure learning for all

At **Marzano Resources**, we are bound by our passion to deliver best practices you can take straight to your classrooms, schools, and districts.

To support you through every phase of your professional development journey, we offer a range of services and products, including **on-site professional development, educator events, virtual coaching, books, and online courses**, with a strong emphasis on the topics that educators like you face every day.

No matter what your specific challenges may be, our products and services offer **research-based strategies** you can put into practice **immediately** in a variety of customizable formats that **fit your schedule**.

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Success Story

Farmington Municipal Schools

FARMINGTON, NEW MEXICO

In just their **first year** of working with the High Reliability Schools framework, Farmington Municipal Schools in Farmington, New Mexico, saw a **12.8% increase in their graduation rate**.

“As a long-range trend, this is promising because, importantly, teacher craft and school principal craft has improved,” says Schmidt. “When you invest in systems, results matter. That has become the motivating force in Farmington. People actually see the impact of the HRS framework. Before, we never had a National Blue Ribbon School. Now we do. We have high schools that are ranked in America’s Best Schools.”



Read their full story MarzanoResources.com/Farmington



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SUCCESS STORY

Wayne Thomas Elementary School

HIGHLAND PARK, ILLINOIS



DEMOGRAPHICS

- › 324 students
- › 20% free or reduced lunch
- › 6.9% English learners
- › 16% special education

RACIAL/ETHNIC PERCENTAGES

- › 71.3% White
- › 15.1% Hispanic
- › 6.3% Multiracial
- › 3.6% Asian
- › 3.6% Black

Wayne Thomas Elementary School (WTES) in Highland Park, Illinois, welcomes all students, grades K–5. The mission of Wayne Thomas Elementary is to develop lifelong learners in a nurturing environment in which every child can succeed.



► CHALLENGE

Wayne Thomas Elementary School prides itself on its mission to develop lifelong learners in a nurturing environment where every child can succeed. When they received their state assessment data and discovered that only 33% of their students were on grade level for both reading and math, they realized they needed to make crucial changes.

Principal Michael Rodrigo, who has led WTES for more than five years, knew his school had the culture and staff to succeed. They simply needed a supportive infrastructure to help measure their progress, define goals for school improvement, and provide practical strategies to move forward.

He and his team discovered the Marzano Resources High Reliability School (HRS) framework, which introduced them to a universal approach to teaching. With it, they devised a clear plan to get the ball rolling at WTES.

As a result of applying the High Reliability Schools framework to their daily routine, Wayne Thomas Elementary School saw a **40% increase** in students on grade level for literacy.

► RESULTS

Wayne Thomas Elementary School has seen tremendous improvement throughout the first two levels of the HRS framework.

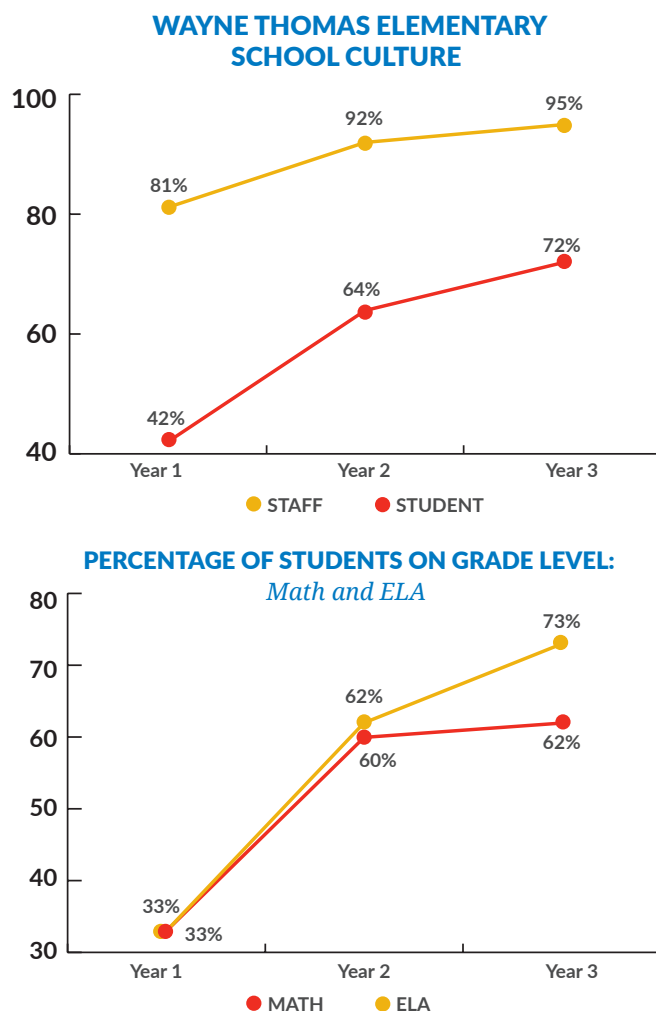
As a certified Level 2 High Reliability School, they have seen growth in the areas of academic achievement, teacher practice, and school culture.

Within two years, they raised their initial 33% to 73% of students on grade level in reading and 62% of students on grade level for math. These results directly correlated to their student engagement numbers, which rose from 42% to 72% over the same years.

Staff and faculty engagement also increased from 81% to 95% of teachers reporting high engagement and satisfaction at WTES.

Each year, WTES has advanced to a new HRS level, and as they work toward Level 3—Designing a Guaranteed and Viable Curriculum—Principal Rodrigo and his leadership team are confident they will continue to see their students excel.

He credits his Marzano Resources coach Dr. Philip B. Warrick, who gave him this sound advice: “Focus on the systems and structures and the rest will follow.”



“One of the things that we consistently heard across the board from our teachers was how they wanted to make sure their students got the exact same experience in every classroom, in every grade level. Hearing that is really exciting because we know that if we’re consistently doing the work then as a school, we are doing right by our students.”

—Michael Rodrigo, principal, Wayne Thomas Elementary School, Illinois

High Reliability Schools

What if schools refused to allow even one student to fail?

High reliability organizations are fully committed to proactively preventing failures and ensuring success.

Discover how your school can adopt this same high reliability mindset and drive profound improvements in student achievement with the Marzano High Reliability Schools framework.



Take the next step on your school improvement journey

Trusted by administrators around the world, the **Marzano High Reliability Schools (HRS)** framework has helped hundreds of schools and districts dramatically improve. Now, in the rapidly changing educational landscape, educators rely on this trusted framework to help them keep a laser-like focus on the five key areas of performance that matter most:



Celebrate your success

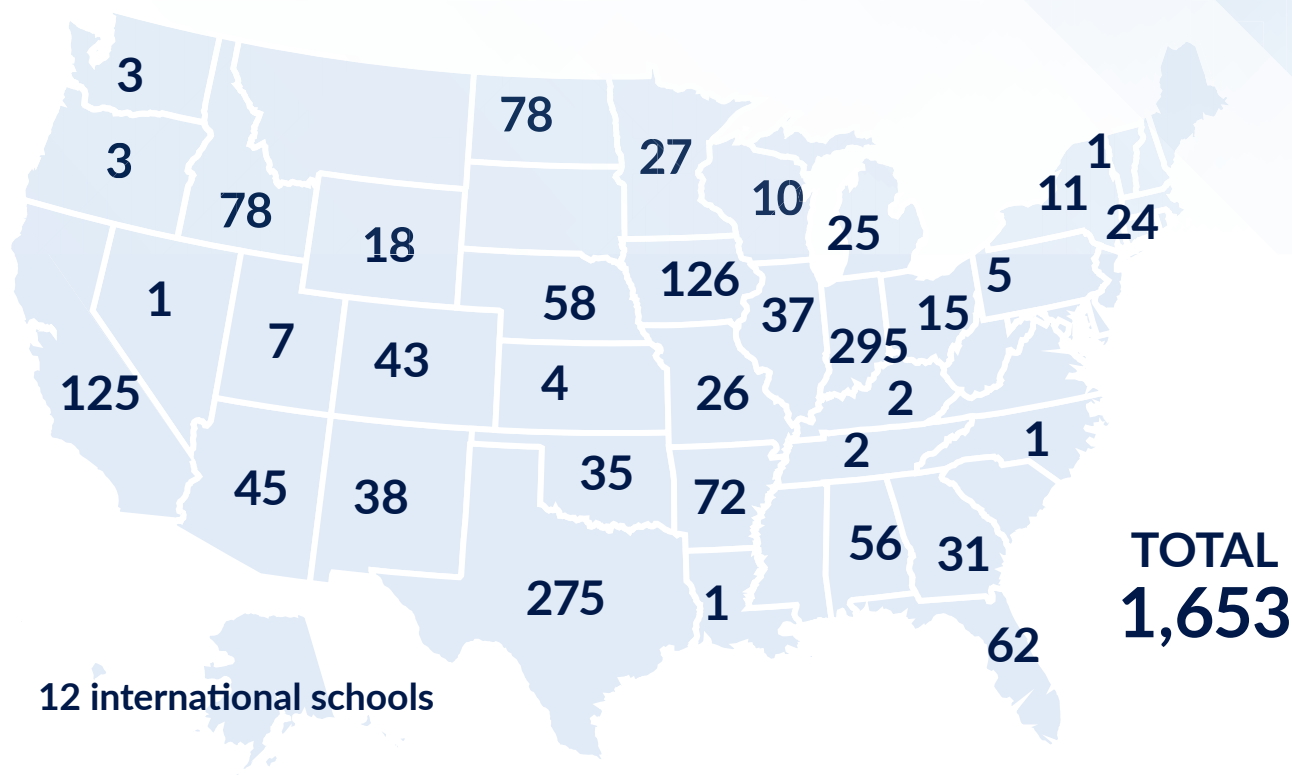
For schools and districts that have attained one or more levels of reliability, **Marzano Resources** offers **formal certification** to share with your community and stakeholders.



Take your next step
MarzanoResources.com/HRS

High Reliability Schools by the numbers

Each certified High Reliability School employs educators who have made a collaborative commitment to the success of every student. Their daily practice involves implementing research-based strategies at one or more of the HRS levels to make a permanent, positive, and significant impact on student achievement.



In addition to the **1,653 HRS certified schools** across the world, there are also **84 school districts** that are HRS certified in the United States.

2023 Snapshot

In total, **313 schools** received HRS certification in 2023 (see a breakdown by level below). This includes three schools at Level 5 certification: Metropolitan Arts Academy, Colorado STEM Academy, and Sunset Ridge Elementary School. Marzano Resources approved **five districtwide certifications** in 2023.



Become a High Reliability School
MarzanoResources.com/Reliability



Strong teachers, strong schools

Marzano Resources' High Reliability Teacher (HRT) program develops and celebrates teacher effectiveness. Our three-level certification process facilitates the advancement of a teacher's pedagogical knowledge and skills in three key areas: effective use of instructional strategies, student learning, and valid and rigorous feedback.

HRT empowers educators to:

- Focus on continuous improvement
- Grow professionally in instruction, assessment, and feedback
- Improve student achievement
- Develop expertise and expand career opportunities

Who should participate in the HRT certification process?

HRT is most beneficial for practicing teachers who have classroom experience. In addition, participants should be open to implementing Dr. Robert J. Marzano's New Art and Science of Teaching instructional framework in their classrooms.

What are the benefits of participating in the HRT program?

- Receive detailed feedback regarding your instruction.
- Increase your competence in instructional practice.
- Become a teacher leader.
- Further your understanding of assessment literacy.
- Earn CEUs/PD credit.

“Being a part of the High Reliability Teacher program has made me want to be a better teacher. Through the work I've done, I have pushed myself professionally to find new and better ways to educate children. I truly feel I'm doing things in my classroom to help students take ownership of their learning while making it fun.”

—Trisha Fox, teacher,
Clark-Pleasant Community
Schools, Indiana



Expand your expertise
MarzanoResources.com/StrongTeachers

Resources to guide you in moving forward with clarity and purpose

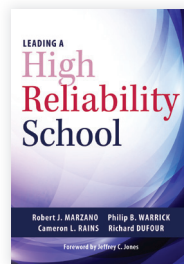


Five Big Ideas for Leading a High Reliability School

By Robert J. Marzano, Philip B. Warrick, and Mario I. Acosta

Success as a high reliability organization requires leaders who understand the five big ideas shared in this book. With data-driven approaches and research-backed strategies, the authors demonstrate not only how to help schools thrive but also why their methods succeed.

24MCG-M2A-BKL074 **\$35.95**
ISBN 978-1-943360-82-6
168 pages



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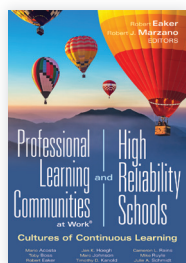
Leading a High Reliability School

By Robert J. Marzano, Philip B. Warrick, Cameron L. Rains, and Richard DuFour

Foreword by Jeffrey C. Jones

BESTSELLER Learn how and why High Reliability Schools use interdependent systems of operation and the PLC at Work® process to establish and maintain school effectiveness.

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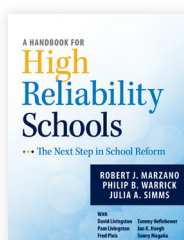


Professional Learning Communities at Work® and High Reliability Schools

Cultures of Continuous Learning
 Edited by Robert Eaker
 and Robert J. Marzano

Dramatically improve schooling by harnessing the collective power of the High Reliability Schools model and the PLC at Work process.

24MCG-M2A-BKF938 **\$40.95**
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A Handbook for High Reliability Schools

The Next Step in School Reform

With David Livingston, Pam Livingston,
Fred Pleis, Tammy Heflebower, Jan K.
Hoegh, and Sonny Magaña

Transform schools into organizations that take proactive steps to ensure student success using a research-based, five-level hierarchy and leading and lagging indicators.

24MGCg-M2A-BKL020 **\$35.95**
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The resources every High Reliability School needs



Our experts have curated a package of professional development resources that will transform teaching and learning schoolwide. This toolkit offers all the essentials to get you started on the path to becoming a High Reliability School.

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MarzanoResources.com/HRSToolkit



AUTHOR SPOTLIGHT

with Philip B. Warrick

What inspired you to write Five Big Ideas for Leading a High Reliability School?

This book explores the High Reliability Schools (HRS) process for all educators, so we [my coauthors and I] were especially motivated to get it into the hands of districts and schools beginning implementation of HRS concepts. The book explains how the HRS framework establishes systems for data-driven leadership as well as systems that focus on the success of individual learners.

What challenges will this book help educators overcome?

The concept of data-driven leadership has not been well understood. Traditionally, it has been thought of as simply looking at student achievement data, but in fact, it starts well before a school begins analyzing student achievement. Data-driven leadership is more about identifying key pieces of data that tell a school if the systems it needs to function as a high reliability organization are working as intended. *Five Big Ideas for Leading a High Reliability School* clarifies these concepts for educators.



What makes this book unique?

This book builds on the HRS concept from our previous books and is intended to deepen educators' understanding of the HRS framework by prioritizing the five big ideas for operating as a High Reliability School. The book clarifies the concepts in order to help schools and districts understand how High Reliability Schools work to fulfill their mission of providing each student with the opportunity to learn.

What excites you most about the content of this book?

In this book, we address the concept of equity in learning through the use of the HRS framework, and we provide schools with equity-based strategies through the establishment of systems focused on the right work and data-driven leadership. Additionally, we have enhanced the leadership accountability scales for leading indicators and included examples of lagging indicators and quick data with each scale. We offer examples of practice from High Reliability Schools and teachers we have worked with over the past several years.

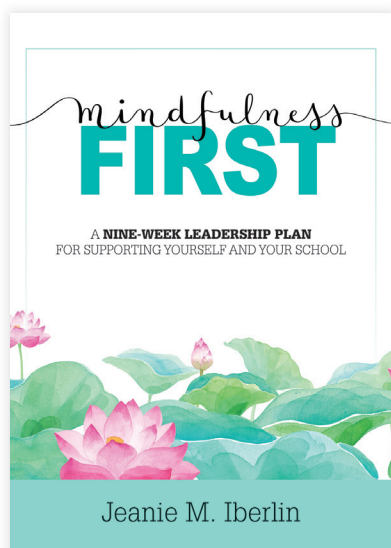


High Reliability Schools | Level 1

Safe, Supportive, and Collaborative Culture



Level 1 addresses the foundational factors for a safe, supportive, and collaborative culture, including the implementation of professional learning community (PLC) concepts and strategies.



Mindfulness First

A Nine-Week Leadership Plan for Supporting Yourself and Your School

By Jeanie M. Iberlin

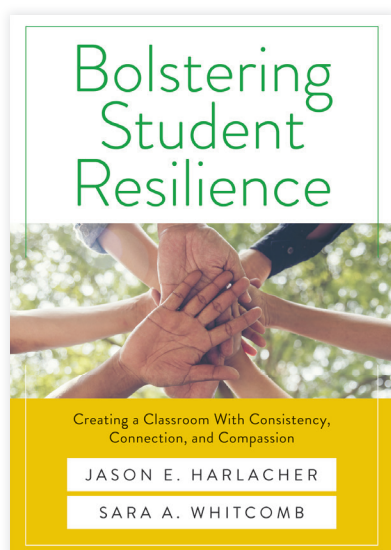
Foreword by Robert J. Marzano

There's no shortage of stressful challenges in a school leader's day, but mindfulness offers a toolkit you can utilize anywhere. Author Jeanie M. Iberlin connects with leaders as she first explores what mindfulness is and suggests practical ways to incorporate it into your daily life. She then guides you in using this tool in daily interactions with others for more effective leadership.

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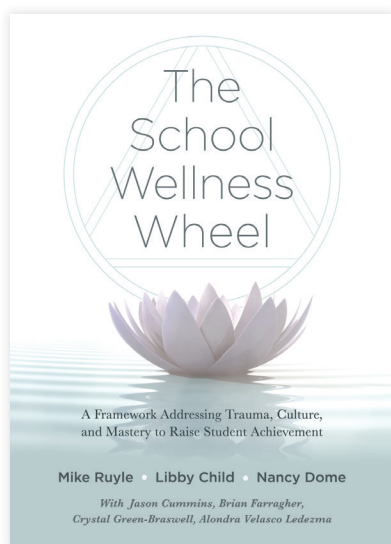
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A Framework Addressing Trauma, Culture, and Mastery to Raise Student Achievement

By Mike Ruyle, Libby Child, and Nancy Dome

With Jason Cummins, Brian Farragher, Crystal Green-Braswell, and Alondra Velasco Ledezma

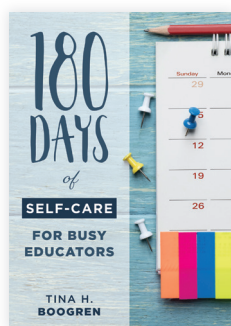
Foreword by Robert J. Marzano

Discover how your school can evolve to address trauma, promote well-being, and elevate learning with *The School Wellness Wheel*.

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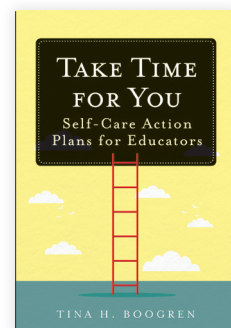
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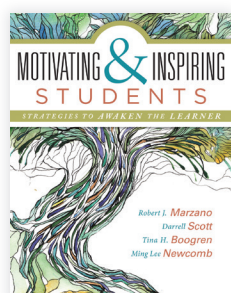
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Strategies to Awaken the Learner

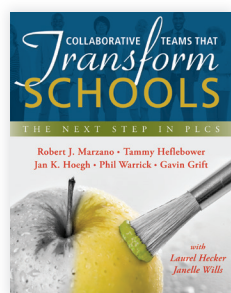
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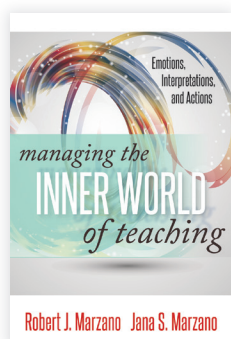
With Laurel Hecker and Janelle Wills

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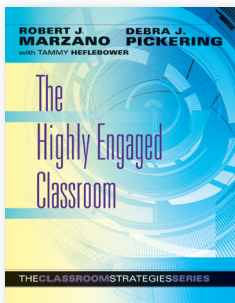
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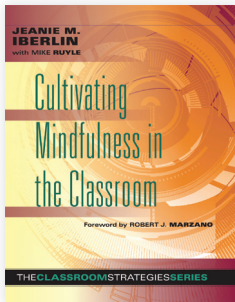
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By Jeanie M. Iberlin

With Mike Ruyle

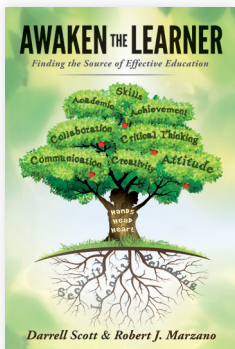
Foreword by Robert J. Marzano

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Finding the Source of Effective Education

By Darrell Scott and Robert J. Marzano

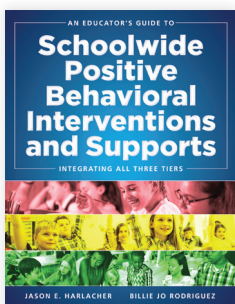
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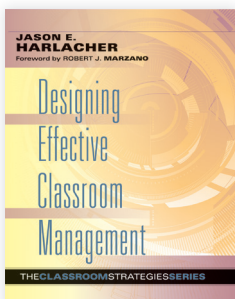
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By Jason E. Harlacher

Foreword by Robert J. Marzano

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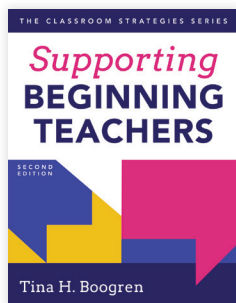


High Reliability Schools | Level 2

Effective Teaching in Every Classroom



High-quality instruction is the most important tool educators have at their disposal to positively affect student learning. Level 2 details how to develop and maintain effective instruction in every classroom by building a shared language of instruction and using this common language to raise the level of pedagogical skill both individually and collectively.

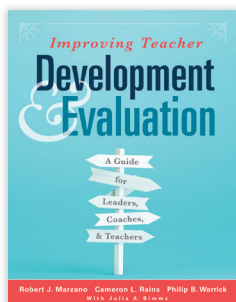


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By Tina H. Boogren

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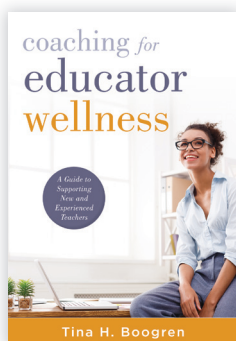
A Guide for Leaders, Coaches, and Teachers

By Robert J. Marzano, Cameron L. Rains, and Philip B. Warrick

With Julia A. Simms

Teachers cannot become great unless they are given the time, support, and tools to grow in their professional practice. Written for teachers, coaches, and educational leaders, this resource offers a paradigm-shifting approach to teacher development and evaluation.

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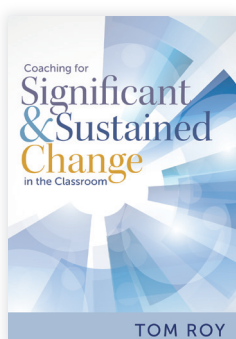
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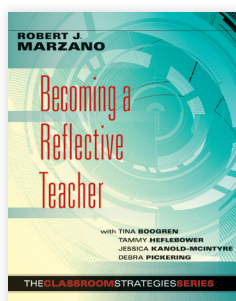


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By Tom Roy

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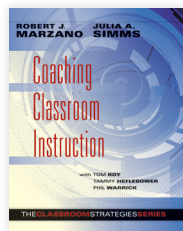
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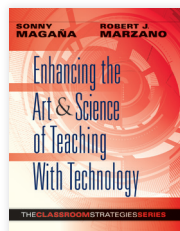
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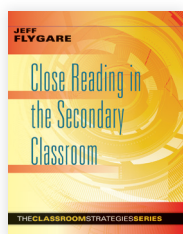


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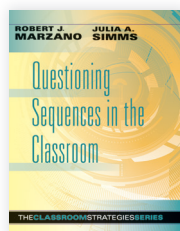


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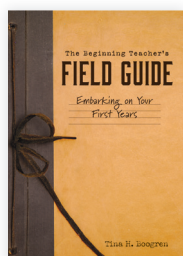


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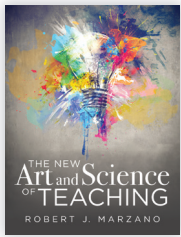


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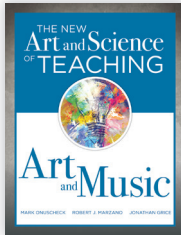


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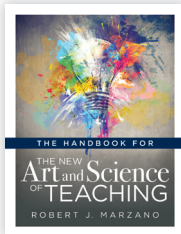


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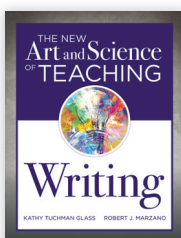


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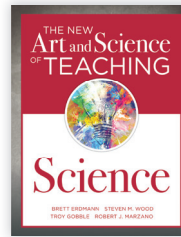


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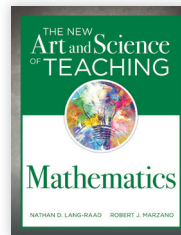


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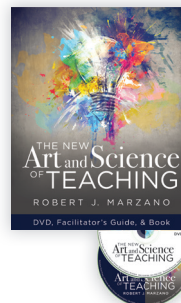


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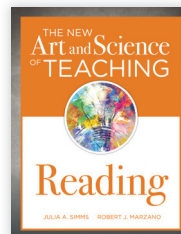


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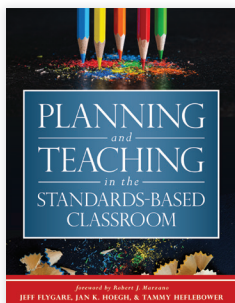


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By Jeff Flygare, Jan K. Hoegh, and Tammy Heflebower

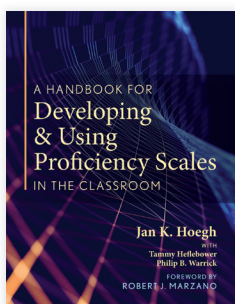
Foreword by Robert J. Marzano

Shifting to standards-based learning is a big change. Rely on *Planning and Teaching in the Standards-Based Classroom* to help you move forward with clarity and confidence. This can't-miss guide delivers straightforward, practical tools and detailed instructions for everything from lesson planning to proficiency scales to parent communication.

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With Tammy Heflebower and Philip B. Warrick

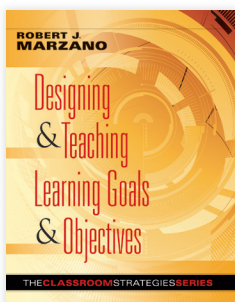
Foreword by Robert J. Marzano

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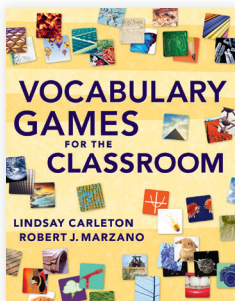
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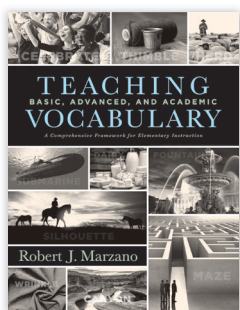
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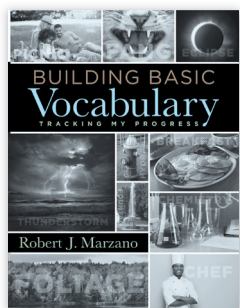
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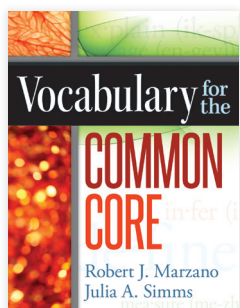
By Robert J. Marzano

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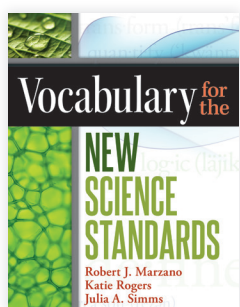
By Robert J. Marzano and Julia A. Simms

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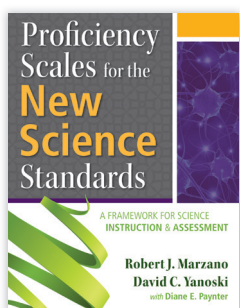
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Impact science education using a six-step process that will help ensure you successfully incorporate vocabulary from the science standards into student learning.

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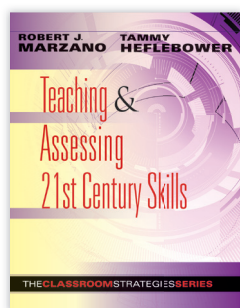
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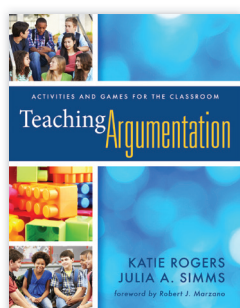


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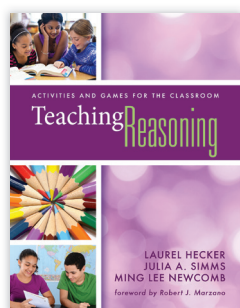
Activities and Games for the Classroom

By Katie Rogers and Julia A. Simms

Foreword by Robert J. Marzano

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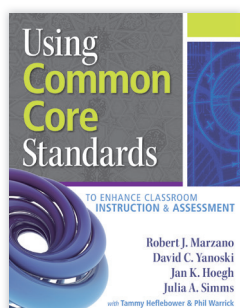
Activities and Games for the Classroom

By Laurel Hecker, Julia A. Simms,
and Ming Lee Newcomb

Foreword by Robert J. Marzano

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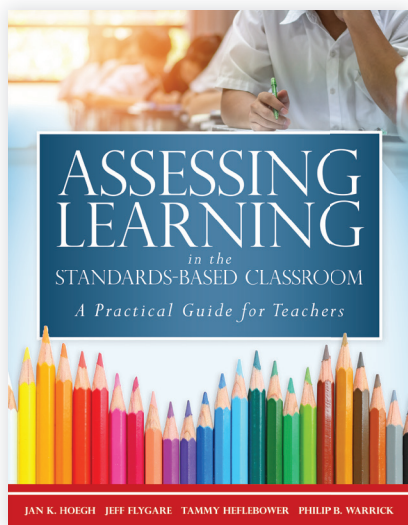


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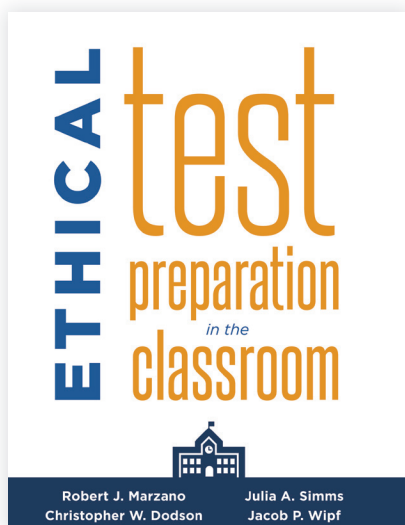
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Successful assessments provide meaningful data that inform your next instructional steps. With the help of this practical guide, learn how to successfully integrate assessment with the standards-based teaching and learning process to improve student performance and evaluate instructional efficacy.

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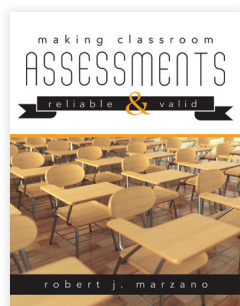
By Robert J. Marzano, Christopher W. Dodson, Julia A. Simms, and Jacob P. Wipf

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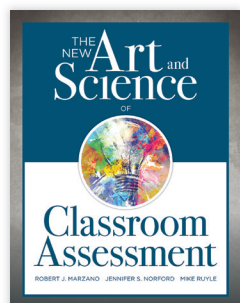


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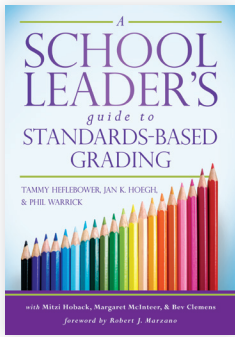
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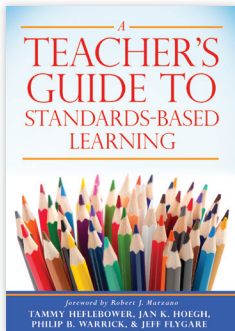
Foreword by Robert J. Marzano

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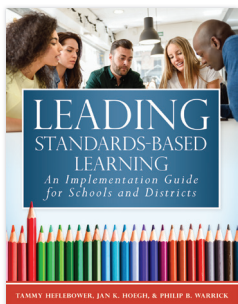
Foreword by Robert J. Marzano

BESTSELLER Designed specifically for K-12 classroom teachers, this resource details a sequential approach for adopting and implementing standards-based learning.

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By Tammy Heflebower, Jan K. Hoegh, and Philip B. Warrick

Foreword by Jennifer Steele and Cecily Klein

Standards-based learning is a great step forward for schools, but it must be implemented correctly to ensure the best educational experience possible. In this comprehensive guide, the authors outline a research-backed, five-phase plan for leading the transition to a standards-based system.

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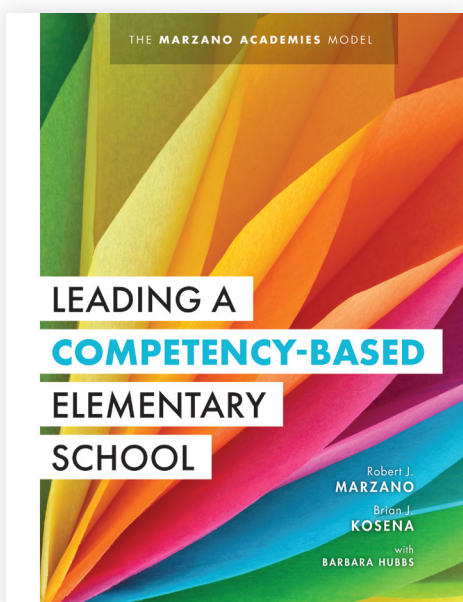
By Robert J. Marzano and Patrick B. Hardy

Based on decades of research and refined in the Marzano Academies, the model presented in this book will aid you and your staff in the process of shifting from a traditional school to a high reliability, competency-based organization.

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With Barbara Hubbs

Transition from a traditional school to a high reliability organization that ensures students master academic, cognitive, and metacognitive skills and knowledge. With this valuable guide, you'll employ 16 leading indicators to measure your school's high reliability status and discover a process to create and address lagging indicators.

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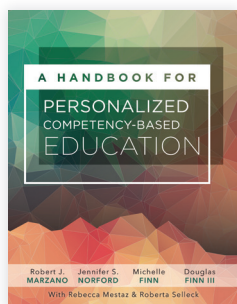


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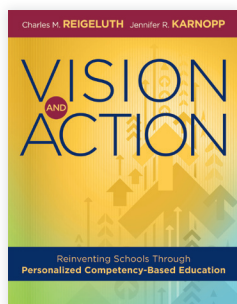
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By Robert J. Marzano, Jennifer S. Norford, Michelle Finn, and Douglas Finn III

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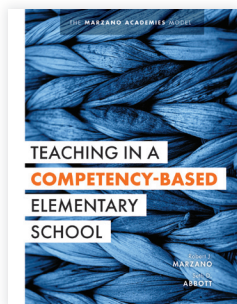
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By Charles M. Reigeluth and Jennifer R. Karnopp

With Barry Sommer, Nikolaus Namba, Paul Jaeger, and Layne Sherwood

With the support of this comprehensive guide, you will discover how to transform teaching and learning with personalized competency-based education.

24MGCG-M2A-BKL040 **\$43.95**
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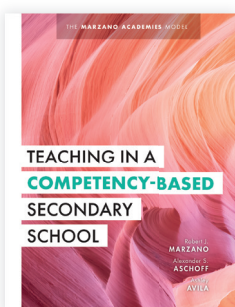
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The Marzano Academies Model

By Robert J. Marzano and Seth D. Abbott

Access your road map to the instructional framework foundational to success in competency-based education (CBE). The authors guide you through essential elements to implementing CBE practices in elementary schools, plus offer practical strategies from educators who have done this work and achieved positive results.

24MGCG-M2A-BKL053 **\$40.95**
ISBN 978-1-943360-39-0
184 pages



Teaching in a Competency-Based Secondary School

The Marzano Academies Model

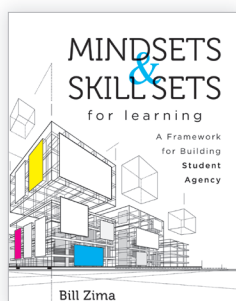
By Robert J. Marzano, Alexander S. Aschoff, and Ashley Avila

Improve your practice with a model of instruction for secondary teachers that facilitates student learning, supports individual growth, and fosters community in competency-based education systems. This definitive guide offers a detailed breakdown of the Marzano Academies instructional model.

24MGCG-M2A-BKL055 **\$40.95**

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232 pages



Mindsets and Skill Sets for Learning

A Framework for Building Student Agency

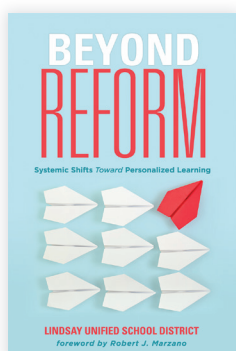
By Bill Zima

In *Mindsets and Skill Sets for Learning*, author Bill Zima clearly outlines what student agency looks and sounds like in the classroom. Rely on the book's framework to help you create a learner-centered classroom culture and deliberately plan and structure lessons.

24MGCG-M2A-BKL051 **\$35.95**

ISBN 978-1-943360-35-2

168 pages



Beyond Reform

Systemic Shifts Toward Personalized Learning

By Lindsay Unified School District

Foreword by Robert J. Marzano

Learn how you can transform learning in your district by shifting from a traditional time-based education system to a learner-centered performance-based system.

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136 pages



Leading the Evolution

How to Make Personalized Competency-Based Education a Reality

By Mike Ruyle

With Tamera Weir O'Neill, Jeanie M. Iberlin, Michael D. Evans, and Rebecca Midles

Leading the Evolution introduces a three-pronged approach to driving transformational change that connects leadership, student engagement, and teacher optimism around personalized competency-based education.

24MGCG-M2A-BKL042 **\$35.95**

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Year 2: Teaching and Learning Paired with Assessment and Grading

Year 3: Competency-Based Education



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- Explore the characteristics of a strong standards-based curriculum, including aligned instruction and reliable assessment.
- Discover how to create and use proficiency scales to clearly frame classroom instruction and assessment.
- Integrate concepts such as mastery-based learning, trauma-responsive schooling, and culturally responsive teaching.
- Build a shared vision and collective ownership around competency-based education.



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No matter how the educational landscape continues to evolve, be confident in teaching the **Critical Concepts**

The challenges teachers and students face in this moment are great. Now more than ever, it is important to maintain laser focus on essential standards that will make the most impact on learning progression.

To help you get started with this important work, we developed premade, research-backed proficiency scales called the **Critical Concepts**. Rely on these scales to help you identify what's most important to teach in your classroom and better assess what students have learned in key topic areas, including:

- English Language Arts
- Mathematics
- Science
- Social Studies
- Life Skills
- Metacognitive Skills
- Technology
- Knowledge Application Skills



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Research affirms the importance of intentional, focused assessments.

The Critical Concepts Assessment Guidance offers teachers two tools:

- 1 **Assessment guidance charts** recommend how best to assess student mastery of content on any given scale in the Critical Concepts—no matter the grade level, content area, or element of the scale (target, simple, or complex).
- 2 **Sample quizzes** are each accompanied by instructions for the quiz, an answer key, and a table displaying the alignment of individual quiz items to the levels and target content of the scale.



Get free samples
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The Critical Concepts

Our experts are available to help you customize the Critical Concepts proficiency scales to your exact needs.

Original Critical Concepts: These proficiency scales were created by Marzano Resources experts. Educators can customize these proficiency scales on their own by selecting the most important vocabulary terms and elements that they intend to directly teach and assess.

Customized Critical Concepts: These ready-to-use proficiency scales have been customized by Marzano Resources analysts. This customization includes adjusting the content of existing elements or adding vocabulary terms and elements to maximize usability and better inform instruction. This version includes both the original and customized versions of each Critical Concepts proficiency scale, with customization decisions clearly marked.

Single-Target Customized Critical Concepts: In this version, each customized scale that included two or more target elements has been split into multiple scales, with each target element and its associated simpler content forming a new, independent scale. These single-target scales enable educators to measure student learning at a more granular level.

The Critical Concepts Proficiency Scales

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total # of Levels |
|----------------|---|---|---|---|---|---|---|---|---|---|----|----|----|-------------------|
| ELA | • | • | • | • | • | • | • | • | • | • | • | • | • | 11 |
| Math | • | • | • | • | • | • | • | • | • | • | • | • | • | 13 |
| Science | • | • | • | • | • | • | • | • | • | • | • | • | • | 13 |
| Social Studies | • | • | • | • | • | • | • | • | • | • | • | • | • | 6 |
| History | • | • | • | • | • | • | • | • | • | • | • | • | • | 4 |
| Civics | • | • | • | • | • | • | • | • | • | • | • | • | • | 2 |
| Economics | • | • | • | • | • | • | • | • | • | • | • | • | • | 2 |
| Geography | • | • | • | • | • | • | • | • | • | • | • | • | • | 2 |

Note: Each • indicates one level.

Scales for additional content areas

| | K-2 | 3-5 | 6-8 | 9-12 |
|------------------------------|-----|-----|-----|------|
| Metacognitive Skills | • | • | • | • |
| Cognitive Analysis Skills | • | • | • | • |
| Knowledge Application Skills | • | • | • | • |
| Life Skills | • | • | • | • |
| Technology | • | • | • | • |

Note: Each • indicates one level.



Download the free white paper
MarzanoResources.com/TheCriticalConcepts

New Releases



Five Big Ideas for Leading a High Reliability School

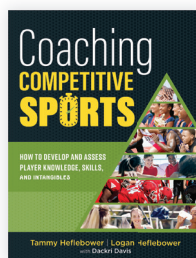
By Robert J. Marzano, Philip B. Warrick, and Mario I. Acosta

Success as a high reliability organization requires leaders who understand the five big ideas shared in this book. With data-driven approaches and research-backed strategies, the authors demonstrate not only how to help schools thrive but also why their methods succeed.

24MGCG-M2A-BKL074 **\$35.95**

ISBN 978-1-943360-82-6

168 pages



Coaching Competitive Sports

How to Develop and Assess Player Knowledge, Skills, and Intangibles

By Tammy Heflebower and Logan Heflebower

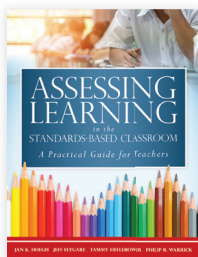
With Dackri Davis

Writing from experience as both athletes and school athletics coaches, authors Tammy Heflebower and Logan Heflebower detail specific attributes and behaviors of effective youth sports coaches and the knowledge, skills, and intangible assets they must help student athletes develop.

24MGCG-M2A-BKL073 **\$40.95**

ISBN 978-1-943360-80-2

184 pages



Assessing Learning in the Standards-Based Classroom

A Practical Guide for Teachers

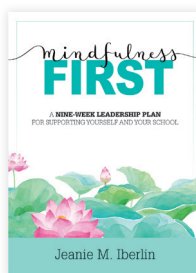
By Jan K. Hoegh, Jeff Flygare, Tammy Heflebower, and Philip B. Warrick

Successful assessments provide meaningful data that informs your next instructional steps. With the help of this practical guide, learn how to successfully integrate assessment with the standards-based teaching and learning process to improve student performance and evaluate instructional efficacy.

24MGCG-M2A-BKL070 **\$35.95**

ISBN 978-1-943360-74-1

168 pages



Mindfulness First

A Nine-Week Leadership Plan for Supporting Yourself and Your School

By Jeanie M. Iberlin

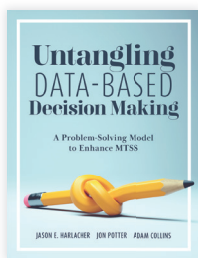
Foreword by Robert J. Marzano

Explore practical ways to add mindfulness to your daily life as a school leader, and discover tools to extend this practice to enhance leadership skills.

24MGCG-M2A-BKL071 **\$35.95**

ISBN 978-1-943360-76-5

144 pages



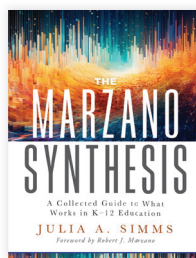
Untangling Data-Based Decision Making

By Jason E. Harlacher, Jon Potter, and Adam Collins

This book offers knowledge, strategies, and tools that will help you use data effectively. Applicable to any content area, the four simple steps in this book's problem-solving model include specific questions that will guide your use of data to identify and solve problems that stand in the way of student achievement.

24MGCG-M2A-BKL072 **\$43.95**

ISBN 978-1-943360-78-9



The Marzano Synthesis

A Collected Guide to What Works in K-12 Education

By Julia A. Simms

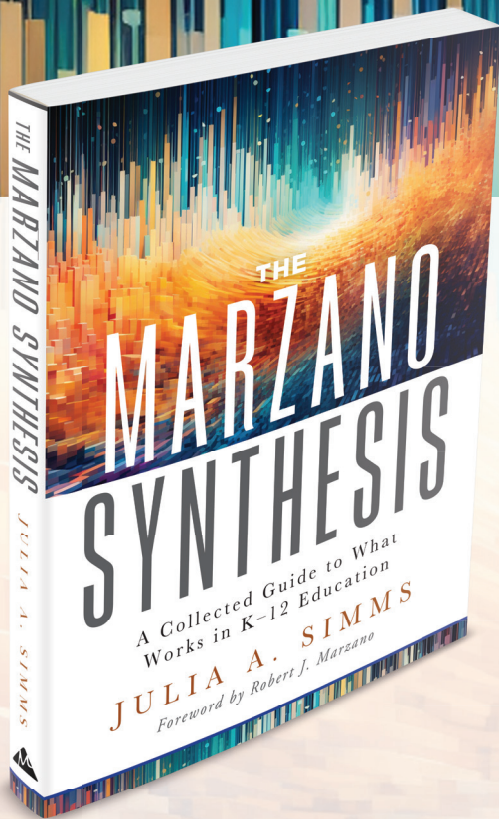
This book offers K-12 educators a comprehensive framework connecting myriad professional learning topics in one cohesive, easy-to-follow guide. Organized into three parts that focus on students, teachers, and principals, The Marzano Synthesis delivers a structured exploration of mental systems, standards and curriculum, assessment, and other key topics.

24MGCG-M2A-BKL075 **\$40.95**

ISBN 978-1-943360-84-0

THE MARZANO SYNTHESIS

JULIA A. SIMMS



This book offers K-12 educators a comprehensive framework connecting myriad professional learning topics in one cohesive, easy-to-follow guide. Organized into three parts that focus on students, teachers, and principals, *The Marzano Synthesis* delivers a structured exploration of mental systems, standards and curriculum, assessment, and other key topics. See how it all fits together, supported by Dr. Robert J. Marzano's decades of research plus new findings in education.

K-12 educators will:

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- Explore self- and metacognitive systems and learn how to use these systems to promote greater teacher well-being
- Reflect on the importance of planning and review to instruction, as well as how technology can assist teachers



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To have everything at your fingertips is amazing. It has all you need to use research-based strategies.”

—Holly Hawkins, federal programs director,
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| Number of presenters: | 1–2 | 3–6 | 4–10 | 2–7 |
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| Expert guidance: | ✓ | ✓ | ✓ | ✓ |
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San Antonio, Texas
January 29–31, 2025

Research-based practices. **Improved student achievement.**

Join us at the High Reliability Schools (HRS) Summit to learn how the powerful HRS framework can help address your school's or district's unique needs and goals. With the support and guidance of our acclaimed HRS experts, you and your team will:

- Dive deep into the five levels of high reliability schooling
- Engage in strategic planning
- Leave fully prepared to create the conditions for success across your school community



Register now

MarzanoResources.com/HRSSummit



I N S T I T U T E S

Learn from trusted experts and gain a solid framework for school success

Whether you are just beginning to explore the High Reliability Schools (HRS) framework or are involved in deep implementation, this is a great opportunity to build knowledge, set or revisit goals, and focus your work. The HRS Institute offers **interactive breakout sessions, compelling keynotes, and time for teams and individuals to reflect and seek guidance** from the presenters.

Orlando, Florida | June 17–19, 2024

Cedar Rapids, Iowa | July 22–24, 2024

Birmingham, Alabama | September 16–18, 2024

Riverside, California | October 21–23, 2024

- **LEARN** how the HRS framework organizes research-based practices that increase student achievement.
- **DISCOVER** how establishing a common model of instructional practice can improve teaching and learning in every classroom.
- **ACQUIRE** a process for establishing a guaranteed and viable curriculum districtwide to ensure all students learn.
- **UNDERSTAND** how to use quick data to monitor and sustain successful practices within schools.



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What's the buzz on social media? #HRSInstitute

X Shayna Peery, EdD @Dr_Peery

It's been a great 3 days of learning @MarzanoResource. Every session has been packed with impactful takeaways for the SPS team. Special shout out to Dr. Warrick for his work around district-level leadership and HRS. #HRSInstitute

X Jason Williamson, EdD @jwilliamson713

The power of positive thinking is contagious. Learning to practice intentionality and combining that with immediate action unlocks your potential to achieve success. @THBoogren is crushing this keynote. #HRSInstitute @GrizzliesNHS

X Jessie Shore @MrsShore

@NeuseRiverMS took 11 leaders to the HRS Marzano Conference in Hot Springs, Arkansas! It was an amazing leadership retreat and team-building opportunity. We gained outstanding resources from the Marzano Team!! #TheRiverIsReady #HRSInstitute @THBoogren @MarioAcosta31 @KristinPoage

X Dr. Dawn Childress @dawnmchildress

Our #OrrTeam had a great day of learning from @MikeRuyle @THBoogren @JK_Hoegh & @MarioAcosta31 at the #HRSInstitute @FSSchools! We had so many amazing ideas for our continuation on our HRS journey in our team time after the sessions! I am thankful for this opportunity & our team!



Transform your practice with research-based professional learning



Experience a renewed approach to teaching and learning at Marzano Resources events, drawing on Dr. Robert J. Marzano's 50 years of research. Dive into topics like teacher support and development, instruction, assessment, and personalized competency-based education.

Assessing Learning in the Standards-Based Classroom

Minneapolis, Minnesota | April 17-18, 2024

Naperville, Illinois | April 24-25, 2024

With Jan K. Hoegh

Learn how to design standards-based assessments that provide meaningful data to inform the next steps in an instructional cycle.

Supporting Beginning Teachers

Centennial, Colorado | May 7-8, 2024

With Tina H. Boogren

Explore the various phases of a beginning teacher's career, and then learn proven techniques for helping them thrive in classrooms.

The School Wellness Wheel

Charlotte, North Carolina | March 13-14, 2024

With Mike Ruyle

Delve deeper into the School Wellness Wheel, which speaks to the future of education by linking three powerful and timely components— mastery-based education, trauma-responsive education, and culturally responsive teaching.



Instructional Strategies to Improve Student Outcomes

San Diego, California | March 4–5, 2024

With Kristin Poage

Effective teaching is a complex but critical endeavor. During this two-day workshop, Kristin Poage arms educators with tools and strategies to improve their practice at all levels of experience and expertise.

Instructional Coaching for Teacher Effectiveness

San Diego, California | March 6–7, 2024

With Melanie Lewis Magee

Explore tools and examples for developing an approach to coaching built on the research for developing expertise through systematic, deliberate practice.

Leading Standards-Based Learning

Charlotte, North Carolina | March 11–12, 2024

With Shelly Gies

Minneapolis, Minnesota | April 15–16, 2024

Naperville, Illinois | April 22–23, 2024

With Philip B. Warrick

School leaders will experience a thoughtful and practical implementation process for each element of an effective standards-based grading system—highlighting the potential pitfalls, opportunities, and challenges.



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Whether you seek a one-day workshop or a multi-year partnership, our experts have the knowledge and experience to help you reach your goals in key topic areas.

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“Working with Marzano Resources and reading their collection of materials, I’ve found their team focuses on the HOW. The authors and leaders of Marzano leverage their experience to deliver actionable steps to make this transformation a natural process.”

— Michael Hakkarinen, education specialist, Utah State Board of Education

“Our associates helped us analyze where our school is at and take a hard look at where we need to be. Having the associates meet with grade-level teams and explain the process of analyzing student data, grouping, and assessing was extremely powerful for our team.”

— Angelica Duque, principal, Gadsden Independent School District, New Mexico

Keynotes

Revitalize your school improvement efforts. Kick off the school year with an energizing keynote on a targeted topic, or lay the foundation for a new professional learning initiative.

Where are you on your professional learning journey?

One-day services: Your team is ready to gain understanding, inspiration, and strategies to begin an assessment and grading professional learning program.

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Multi-day services: You want to embed key processes, practices, and procedures designed to significantly improve staff performance and student achievement.

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Ensure best practices are adopted throughout your school or district with job-embedded coaching. Our expert coaches will provide professional development tailored to the needs of each staff member, with a custom mix of classroom observations, lesson-planning support, targeted feedback, and more.



PD High Reliability Schools

One-day services

○ Keynote

An associate will educate and motivate your team to utilize the HRS framework to drive improvements in student achievement

○ Becoming a High Reliability School Overview

Dive into the HRS process for strategic planning, and explore examples from other schools using the HRS framework. You'll reflect on your own school through the lens of high reliability and learn proactive steps for ensuring student success.

○ Leading a High Reliability School Overview

Create the conditions for success in your school. You'll gain strategies for establishing a safe and collaborative school culture, cultivating effective teaching in every classroom, and developing a guaranteed and viable curriculum schoolwide.

○ Standards-Referenced Reporting: High Reliability Schools Level 4 Overview

Reach unprecedented levels of academic excellence. The Marzano High Reliability Schools (HRS) framework serves as a strategic planning model to help schools focus on specific, research-based conditions for continuous school improvement.

○ Competency-Based Education: High Reliability Schools Level 5 Overview

The Marzano High Reliability Schools (HRS) framework serves as a strategic planning model to help schools focus on specific, research-based conditions for continuous school improvement.



Two- to four-day services

Effective Teaching in Every Classroom: HRS Level 2

Develop and maintain teacher effectiveness in every classroom by building a shared language of instruction and using this common language to raise the level of pedagogical skill both individually and collectively.

Guaranteed and Viable Curriculum: HRS Level 3

At Level 3 of the HRS framework, schools focus on developing a guaranteed and viable curriculum. Ensure that teachers have the time they need to teach the curriculum and all students have access to the same high-quality curriculum.

High Reliability Schools and PLC at Work®

Harness the collective power of the HRS framework and the PLC at Work® process to dramatically improve school effectiveness. Gain information, insights, and practical suggestions for creating a culture of continuous improvement.

Collaborative Teams That Transform Schools

Learn how to transition from teachers working in isolation to a culture of collaboration, and shift the thinking of stakeholders from “my responsibility” to “our responsibility.”

Schoolwide Positive Behavioral Interventions and Supports

Build a schoolwide tiered model that teaches students prosocial skills, improves school climate and culture, and lays the foundation for academic excellence.

Safe, Supportive, and Collaborative Culture: HRS Level 1

Level 1 of the HRS framework addresses the factors considered foundational to the well-being of a school. You’ll discover how to build a safe, supportive, and collaborative school culture by operating as a professional learning community (PLC).

Embedded Coaching

A Marzano Resources associate will work side by side with you to ensure your staff has a solid understanding of the HRS framework and the confidence to take the steps needed to succeed at every level. Throughout this multi-day experience, your expert coach will help you create and implement the necessary systemic changes documented in your school’s individualized learning



Learn more

MarzanoResources.com/HRSPD

PD Social-Emotional Learning

One-day services

○ Keynote

An associate will deliver a customizable presentation on effectively integrating social-emotional learning practices in a school or district.

○ The School Wellness Wheel Overview

Learn how to transform your school from a traditional, curriculum-focused center to an organization that facilitates healing and builds resilience, allowing all students to reach their highest potential and engage in deeper, more authentic learning.

○ Motivating and Inspiring Students Overview

This training shares facts about the nature of motivation and inspiration as well as detailed strategies for connecting with students.



Two- to four-day services

○ The School Wellness Wheel

Backed by educational, psychological, and medical research, this training provides a growth-focused framework for supporting students' cognitive, social, and emotional needs.

○ Mindsets and Skill Sets for Learning

In this training, you'll learn what student agency looks and sounds like in the classroom and gain strategies for developing a learner-centered culture, establishing well-defined learning targets, deliberately planning and structuring lessons, and more.

○ Cultivating Mindfulness in the Classroom

Learn practical tools and strategies to incorporate mindfulness activities in the classroom and school, and gain an understanding of how to educate school leaders, parents, and students as to the value of cultivating mindfulness.

○ Educator Wellness

Designed to prompt reflection and action, this training takes you on a deep exploration where you will uncover profound answers that ring true for you.

○ Motivating and Inspiring Students

This interactive training is based on the idea that we all have four systems—knowledge, cognitive, metacognitive, and self—working in our minds at any given moment.

○ Self-Care for Educators

Establish habits and routines that allow you to bring your very best self to those you serve.

○ Coaching for Educator Wellness

This training offers evergreen strategies alongside fresh new solutions that will help you differentiate coaching practices for new and veteran teachers, address teacher self-care, and more.

○ Embedded Coaching

A Marzano Resources associate will work side by side with you in cultivating a classroom and school culture that motivates and inspires students and educators alike. From integrating mindfulness practices into your daily routine to addressing trauma within the school community to nurturing educator wellness, your expert coach will help you create and implement the necessary systemic changes documented in your school's individualized learning plan



Learn more
MarzanoResources.com/SELPD

PD Effective Teaching

One-day services

Keynote

An associate will deliver a customizable presentation on utilizing the New Art and Science of Teaching framework to drive improvements in teacher effectiveness and student achievement.

The New Art and Science of Teaching Overview

The New Art and Science of Teaching is an instructional framework for substantive change based on Dr. Marzano's 50 years of education research. This training outlines the elements of three overarching categories of teaching, which define what must happen to optimize student learning.



Two- to four-day services

Supporting Beginning Teachers

Learn how leaders, coaches, and mentors can support beginning teachers through specific, research-based mentoring strategies that can be applied at the school or district level.

Beginning Teacher's Field Guide

This training dives deep into the personal side of teaching, offering crucial advice, empathy, and new-teacher support.

Motivating and Inspiring Students

This interactive training (previously known as Creating a Highly Engaged Classroom) is based on the idea that we all have four systems—knowledge, cognitive, metacognitive, and self—working in our minds at any given moment.

The New Art and Science of Teaching

The New Art and Science of Teaching comprehensively addresses the most alterable effect on student achievement—quality instruction. Explore the elements of this research-based framework, and discover instructional strategies proven to successfully enhance student learning.

Improving Teacher Development

Learn research-based steps for improvement, principles for successful observation and coaching, and protocols designed to help teachers, coaches, and administrators support and promote the development of teacher expertise.

Improving Teacher Evaluation

Explore research-based steps for improvement, tips for effective evaluation and observation, and strategies proven to promote teacher expertise.

Instructional Rounds

High-quality instructional rounds serve as a means to provide ongoing, job-embedded professional development and coaching to teachers for continuous learning and growth. In this interactive training, you'll learn and then be guided through the process of instructional rounds from observation to debriefing.

Embedded Coaching

A Marzano Resources associate will work side by side with your staff as they develop and strengthen the shared language, strategies, and daily practices essential for effective teaching in every classroom. During these days, your expert coach will help you create and implement the necessary systemic changes documented in your school's individualized learning plan.



Learn more

MarzanoResources.com/EffectiveTeachingPD

PD Guaranteed and Viable Curriculum

Critical Concepts Overview

Research indicates that most standards documents articulate far more content than can be taught in the time available to K–12 teachers. In response, analysts at Marzano Resources sought to identify, as objectively as possible, a focused set of critical concepts for each K–12 grade level in the content areas of English language arts (ELA), mathematics, science, and social studies.

One-day services

○ Keynote

In a customizable presentation, an associate will guide and motivate your team toward designing a guaranteed and viable curriculum.



Two- to four-day services

Developing and Using Proficiency Scales in the Classroom

Discover a clear path for creating and utilizing high-quality proficiency scales. Through this practical training, you will gain access to a comprehensive toolkit of strategies, methods, and proficiency scale examples for a variety of content areas and grade levels.

Planning and Teaching in the Standards-Based Classroom

This must-have training for teachers delivers straightforward, practical tools and detailed instructions for everything from lesson planning to proficiency scales to parent communication.

Standards-Based Grading for English Learners

Use proficiency scales and multitiered systems of support to provide high-quality instruction, assessment, and feedback to exceptional learners. In this training, you'll learn how to modify instruction and offer accommodations to support the achievement of English learners.

Customizing the Critical Concepts

Work with an associate to customize your set of Marzano Resources Critical Concepts proficiency scales.

Standards-Based Grading for Exceptional Students

During this training, you'll explore such situations and acquire guidance for teachers working with students with disabilities, English learners, and gifted students.

Teaching Basic, Advanced, and Academic Vocabulary

Learn how to construct a strong foundation for literacy development and academic achievement through direct vocabulary instruction on Tier 1, Tier 2, and Tier 3 terms.

Embedded Coaching

A Marzano Resources associate will work side by side with you to ensure a guaranteed and viable curriculum is in place for every child in every classroom. Feel confident in knowing you have ongoing support through the paradigm shifts and everyday challenges inherent to this vital work. Throughout your experience, your expert coach will help you create and implement the necessary systemic changes documented in your school's individualized learning plan.



Learn more
MarzanoResources.com/CurriculumPD

PD Assessment and Grading

One-day services

○ A Teacher's Guide to Standards-Based Learning Overview

When teachers adopt standards-based learning, students take ownership of their education and achievement soars. In this training, you'll explore the benefits of standards-based learning and gain expert advice and tips for beginning the transition successfully.

○ Leading Standards-Based Learning Overview

Standards-based learning is a valuable step forward for schools, but it must be implemented correctly to ensure the best results. In this training, you'll learn how a standards-based system benefits all students, as well as how you can lead the transition in your school or district.



Two- to four-day services

○ **A Teacher's Guide to Standards-Based Learning**

This training provides teachers, and those who guide change in their classrooms, with practical, hands-on strategies and advice for shifting to standards-based learning.

○ **The New Art and Science of Classroom Assessment**

Shift to a new paradigm of classroom assessment that is more accurate, meaningful, and authentic. This training explores the inadequacies of traditional assessment methods and details how to use assessment to its full potential.

○ **Leading Standards-Based Learning**

Explore a research-backed, five-phase plan for leading the transition to a standards-based system.

○ **Making Classroom Assessments Valid and Reliable**

Enhance your skill in assessment practice, and ensure that your assessments are valid and reliable.

○ **Ethical Test Preparation in the Classroom**

Based on the latest research, this training will help you explore and address the ethical challenges teachers face in preparing students for tests and what can be done to ensure effective test preparation.

○ **Formative Assessment and Standards-Based Grading**

Take measure of your assessment practices. Learn research-based practices for using quality formative assessments aligned with solid grading practices, and enjoy the confidence that comes from knowing your instructional decisions are based on sound assessment data.

○ **Embedded Coaching**

A Marzano Resources associate will work side by side with your staff to implement the necessary systemic changes documented in your school's individualized learning plan. Whether you need focused guidance in planning and teaching standards-based learning or leading the transition to more effective assessment and grading practices, your expert coach will provide the support you need to meet and exceed your goals.



Learn more
MarzanoResources.com/AssessmentPD

PD Competency-Based Education

One-day services

○ Keynote

In a customizable presentation, an associate will guide you forward on your path to implementing competency-based education.

○ Personalized Competency-Based Education Overview

Learn about the key differences between time-based and performance-based systems of learning, and explore the benefits of a student-centered approach to teaching and learning that allows students to move through levels of content at their appropriate pace.

○ The Marzano Academies Model Overview

Transition from a traditional school to a high reliability organization and lead your school to mastery. Rooted in decades of research, this training outlines how leaders and educators can implement an effective competency-based education system.

Two- to four-day services

○ Leading a Competency-Based School

Content and Proficiency Scales for Personalized Competency-Based Education
This interactive training introduces the concepts of learning target, measurement topic, learning progression, and proficiency scales.

○ Instruction for Personalized Competency-Based Education

Explore how to plan and implement organized, well-paced units of instruction that take into account the needs, learning pace, and current status of each student.

○ Leading the Transition to Personalized Competency-Based Education

Transitioning from a traditional, time-based system to a competency-based model is a complex endeavor. Our experts can help you examine issues related to policy, curriculum, instruction, assessment, scheduling, and more that can impact your transition.

○ Learning Environments and Student Agency for Personalized Competency-Based Education

Learn how to integrate student voice and choice in classroom instruction and assessment.

Two- to four-day services (continued)

● The Marzano Academies Model

Lead the transition from a traditional school model to an effective competency-based system in your school or district.

● Reporting and Tracking Progress for Personalized Competency-Based Education

Reporting in a personalized competency-based system can look very different from current practices. This training will help you work within your current system by making tweaks to the schedule or completely rethinking the traditional schedule.

● Scheduling for Personalized Competency-Based Education

A challenge at the heart of personalized competency-based education is grouping and scheduling students according to their learning needs rather than their age. During this interactive training, you'll take a deep dive into the why and how of these foundational components.

● Mindsets and Skill Sets for Learning

Cultivate confident thinkers who have a strong sense of agency over their lives.

● Assessment for Personalized Competency-Based Education

Learn about common assessment issues in competency-based systems, how the use of proficiency scales helps to avoid these issues, and strategies for assessing learning, recording scores, and arriving at summative scores.

● Embedded Coaching

A Marzano Resources associate will work side by side with you to ensure your staff has the knowledge and skills to move toward personalized learning and competency-based education. This transition requires an intentional approach and a commitment to new ways of thinking. Your expert coach will help you create and implement the necessary systemic changes documented in your school's individualized learning plan.



Learn more
MarzanoResources.com/CBEPD

PD Wellness Solutions

One-day services

Professional Wellness Keynote

Achieve a lasting state of well-being, even in the face of relentless stress and change. Designed for educators and leaders at every level, this inspirational keynote provides a research-backed framework that will support you as you engage in the process of self-care and wellness. Explore the 4 Dimensions of Educator Wellness and 12 routines that will help you live your best life in each area of focus.

One-Day Professional Wellness Workshop for Educators

Get hands-on, practical experience in working within the Wellness Solutions for Educators™ framework. This full-day workshop invites every educator in your school or district to delve into 12 routines essential for personal progress in each of the 4 Dimensions of Educator Wellness.

One-Day Professional Wellness Workshop for School Leaders

As a building or central office leader, ensure your school or district culture empowers educators to thrive. Attend this workshop to examine how well your systems and processes support educator wellness and identify changes you can make for positive impact.



Two- to four-day services

● The 4 Dimensions of Educator Wellness Series

Offered as individual one-day sessions, each component in the series focuses on one of the 4 Dimensions of Educator Wellness:

- The **physical** dimension of wellness represents the most essential needs for educators. In this session, you are invited to measure your physical wellness progress in three distinct routines: food, movement, and sleep.
- The **mental** dimension of wellness represents the need to maintain manageable levels of stress while staying highly engaged in our busy lives. During this time together with fellow educators, you will tap into routines that will help you avoid the out-of-control, exhausted feeling that often accompanies prolonged stress.
- The **emotional** dimension of wellness represents the need for healthy and positive emotional responses to daily experiences. The three routines explored in this one-day workshop—awareness, understanding, and mindfulness—will help you best take care of your emotional well-being so you respond to positive and negative situations alike with care and intention rather than reacting without control.
- The **social** dimension of wellness represents the need for positive and healthy relationships with students and colleagues. This session expands the exploration of wellness beyond individual needs into appropriate outreach to others. You will work with three routines in this dimension: relationship, trust, and purpose.

Sessions are scheduled to allow time between each one for participant reflection.



Learn more
MarzanoResources.com/WellnessPD

PD Educational Services

High Reliability Schools Action Planning

During this professional learning day, teams will reflect on their journeys through previously certified HRS levels and use that to inform planning for certification at subsequent levels.

High Reliability Schools Certification

Marzano Resources offers formal HRS certification for schools and districts that have attained one or more levels of reliability.

High Reliability Schools Survey Implementation and Analysis

Marzano Resources will collect and analyze data in order to establish a baseline and initial evidence that your school is working on and progressing through a level of the HRS framework.



High Reliability Teacher Educational Services

The Marzano Resources High Reliability Teacher (HRT) program encourages and celebrates teacher effectiveness.

High Reliability Teacher New Cohort Planning

During this professional learning day, key decision makers will work with a Marzano Resources associate to plan for a new cohort of HRTs.

Highly Effective Schools Accreditation

Our team of experts will provide formal assessment and evaluation of your school's progress on the PLC at Work® process and the HRS framework.



Learn more

MarzanoResources.com/HRSCoaching



PD Coaching Academy

High Reliability Schools Coaching Academy

○ Develop Your School's Capacity to Become a Certified High Reliability School

The High Reliability Schools Coaching Academy is specially designed to prepare teams of educators to lead their school in mastering all five levels of the Marzano High Reliability Schools framework, with an emphasis on the first three levels.

Level 1: Safe, Supportive, and Collaborative Culture

Level 2: Effective Teaching in Every Classroom

Level 3: Guaranteed and Viable Curriculum

Level 4: Standards-Referenced Reporting

Level 5: Competency-Based Education

○ High Reliability Schools Survey Data Coaching

An HRS associate meets virtually with your school's leadership team to discuss survey results, lagging indicators, and proposed next steps.



New Art and Science of Teaching Coaching Academy

Chart a Clear Path to Student Success

You're familiar with Marzano Resources New Art and Science of Teaching (NASOT) resources, and now, with the help of the Coaching Academy, your team can work with Marzano Resources specialists over 9–12 months to develop the internal capacity to integrate and sustain NASOT teaching strategies.



Learn more

MarzanoResources.com/NASOTCoaching





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SAVE THE DATE

The High Reliability Schools SUMMIT

San Antonio, Texas
January 29–31, 2025

Research-based practices.
Improved student achievement.