

Your Guide to
Research-Based



Professional Learning

Spring/Summer 2023



All Marzano Resources products and services meet the definition of eligible expenses under ESSER II and III and the American Rescue Plan.
Learn more on the next page.

Empowering educators to transform student learning

Books & Videos • On-Site & Virtual Events • On-Site & Virtual PD • Global PD Teams

Our vision

Transform education worldwide to ensure learning for all

Exceptional Professional Learning from Experts You Can Trust

At Marzano Resources, we are defined by our passion for high-quality teaching and learning. Every solution we offer is based on Dr. Robert J. Marzano's 50 years of education research and delivers best practices educators can take straight to their classrooms, schools, and districts.

Books & Resources

Browse our books and videos to discover effective and accessible strategies that are always at the forefront of best practice.

Virtual & On-Site Events

Join our experts to build your knowledge and confidence in the areas that have the greatest impact—from building a safe, supportive, and collaborative culture to implementing effective instructional strategies to transitioning to competency-based education.

Virtual & On-Site Professional Development

Choose to bring our experts on-site or connect with them virtually to receive customized support as you work to navigate a constantly changing educational landscape.

Elementary and Secondary School Emergency Relief (ESSER) Federal Funding

Marzano Resources welcomes the opportunity to design meaningful custom experiences that meet the intent of federal education funding and the specific needs of schools in the COVID-19 environment. All Marzano Resources products and services meet the definition of eligible expenses under ESSER II and III and the American Rescue Plan. Read our ESSER Funding Guide.



MarzanoResources.com/ESSERGuide

Partner with us today for higher levels of student learning.



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 Reports & Tools MarzanoResources.com/ReportsandTools

 Author Insights MarzanoResources.com/AuthorInsights

SAVE THE DATE

The High Reliability Schools **SUMMIT**

San Antonio, Texas
January 29–31, 2024

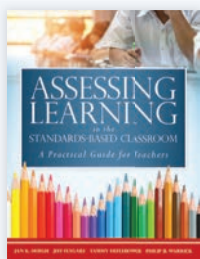
Research-based practices. **Improved student achievement.**

Join us at the High Reliability Schools (HRS) Summit to learn how the powerful HRS framework can help address your school's or district's unique needs and goals. With the support and guidance of our acclaimed HRS experts, you and your team will:

- Dive deep into the five levels of high reliability schooling
- Engage in strategic planning
- Leave fully prepared to create the conditions for success across your school community



New in Spring 2023



Read the author Q&A on pages 47–48.

Assessing Learning in the Standards-Based Classroom *A Practical Guide for Teachers*

By Jan K. Hoegh, Jeff Flygare, Tammy Heflebower, and Philip B. Warrick

Successful assessments provide meaningful data that inform your next instructional steps. With the help of this practical guide, learn how to successfully integrate assessment with the standards-based teaching and learning process to improve student performance and evaluate instructional efficacy.

- Gain clarity on the different roles of assessment throughout the instructional cycle.
- Determine the timing and format of assessments to best support student learning.
- Address test validity, reliability, and fairness.



Read the author Q&A on pages 21–22.

Mindfulness First

A Nine-Week Leadership Plan for Supporting Yourself and Your School

By Jeanie M. Iberlin

Foreword by Robert J. Marzano

Explore practical ways to add mindfulness to your daily life as a school leader, and discover tools to extend this practice to enhance leadership skills.

- Utilize a nine-week mindfulness implementation plan to promote educator wellness.
- Understand the core concepts of mindfulness and how they apply to leadership practices.
- Strengthen your relationships with others in your school.



The School Wellness Wheel Workshop

May 1–2, 2023 | San Francisco, California

This presentation will delve deeper into the School Wellness Wheel, which speaks to the future of education by linking three powerful and timely components—mastery-based learning, trauma-responsive schooling, and culturally responsive teaching—in a comprehensive system that has the potential to completely transform the focus and impact of the conventional school paradigm.

Participants will:

- Explore the critical components of mastery-based schooling
- Consider the science supporting and implementation of trauma-competent principles
- Learn how culturally responsive teaching is a vital piece for deep learning



Register today

MarzanoResources.com/SWW-Workshop



Marzano Mastery Learning

Drawing from the work of Dr. Robert J. Marzano and his colleagues, Marzano Mastery Learning creates clear pathways to competency-based education. Work with us to build staff knowledge and confidence, as well as a system that supports skill development for individual students, allows for immediate and targeted intervention, and keeps students on track for success.

From **July 18–20, 2023**, join us for the first ever **Marzano Mastery Learning Institute** in St. Charles, Missouri (see page 65). For those just beginning to explore mastery- and competency-based concepts and actions, this is an excellent way to build your knowledge base. For those already involved in deep implementation, this institute is the perfect opportunity to revisit your goals, focus your work, introduce new team members to the process, and get answers to new questions.

See pages 61–65 for more details.

Maximize learning with customized, results-driven PD

Backed by decades of research

Choose from our wide range of customizable professional development opportunities for teachers, administrators, and district leaders. Each session offers hands-on support, personalized answers, and accessible strategies that can be put into practice immediately.

High Reliability Schools

see pages 17–18

- Build a safe, supportive, and collaborative culture.
- Ensure effective teaching in every classroom.
- Design a guaranteed and viable curriculum.

Social-Emotional Learning

see pages 23–24

- Empower students to take ownership of their learning.
- Build safe, supportive, and equitable learning environments.
- Prioritize well-being for your students and yourself.

Wellness Solutions for Educators™

see pages 25–26

- Strengthen your work-life balance.
- Implement positive routines for sustained well-being.
- Identify opportunities for growth in the 4 Dimensions of Educator Wellness.

Effective Teaching

see pages 29–30

- Optimize student learning with research-based instructional practices.
- Cultivate productive learning environments.
- Address barriers to effective teaching.

Guaranteed and Viable Curriculum

see pages 41–42

- Define clear learning expectations for every content area.
- Provide all students with an equal opportunity to learn essential content.
- Develop and use proficiency scales in the classroom.

Vocabulary

see pages 43–44

- Support literacy development and proficiency.
- Implement a systematic plan for vocabulary instruction.
- Learn a tiered approach to vocabulary terms.

Assessment & Grading

see pages 49–50

- Align curriculum and assessments with state and district standards.
- Design accurate, meaningful, and authentic assessments.
- Transition to a standards-based grading system.

Personalized Competency-Based Education

see pages 55–56

- Lead the shift to competency-based education.
- Adopt a learner-centered approach to teaching.
- Identify and overcome common challenges during the transition.

Our best education leaders can help you and your staff be *your* best

Empower your school staff with virtual and on-site professional learning

Collaborate with certified Marzano Resources associates for your professional learning needs for this school year. Our experts are **hand-selected through a rigorous process** that weighs both qualifications and experience and are **personally trained by Dr. Robert J. Marzano**. Bring an expert to your school, or rely on one of our distance learning options to deliver quality custom guidance to your team.



Mario Acosta



Michael Evans



Melanie Lewis Magee



Tina H. Boogren



Shelley Gies



Kristin Poage



Toby Boss



Patrick B. Hardy



Mike Ruyle



Bev Clemens



Jan K. Hoegh



Philip B. Warrick



Explore PD opportunities MarzanoResources.com/PD

EMBEDDED COACHING

Develop knowledge, skills, and confidence throughout your building

Integrate meaningful professional learning within the structure of your school day—without the use of substitutes or in-service days.

Ensure best practices are adopted throughout your school or district with job-embedded coaching. Our expert coaches will provide professional development tailored to the needs of each staff member, with a custom mix of classroom observations, lesson-planning support, targeted feedback, and more.

Embedded coaching is available in eight professional development topics:

- Assessment and Grading
- Effective Teaching
- Guaranteed and Viable Curriculum
- High Reliability Schools
- Personalized Competency-Based Education
- Social-Emotional Learning
- Vocabulary
- Wellness Solutions for Educators™

 **Learn more**
MarzanoResources.com/PDCoaching

High Reliability Schools

What if schools refused to allow even one student to fail?

High reliability organizations (HROs) are fully committed to proactively preventing failures and ensuring success.

Discover how your school can adopt this same high reliability mindset and drive profound improvements in student achievement with the Marzano High Reliability Schools framework.





Take the Next Step on Your School Improvement Journey

Trusted by administrators around the world, the **Marzano High Reliability Schools** (HRS) framework has helped hundreds of schools and districts dramatically improve. Now, in the rapidly changing educational landscape, educators rely on this trusted framework to help them keep a laser-like focus on the five key areas of performance that matter most:

- 5 Competency-Based Education
- 4 Standards-Referenced Reporting
- 3 Guaranteed and Viable Curriculum
- 2 Effective Teaching in Every Classroom
- 1 Safe, Supportive, and Collaborative Culture

Celebrate your success

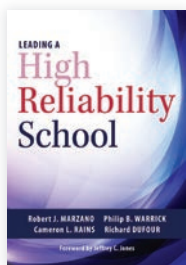
For schools and districts that have attained one or more levels of reliability, **Marzano Resources** offers **formal certification** to share with your community and stakeholders. All certified schools are recognized here: MarzanoResources.com/hrs/certified-high-reliability-schools



Take your next step

MarzanoResources.com/HRS

Resources to guide you in moving forward with clarity and purpose



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 Solution Tree

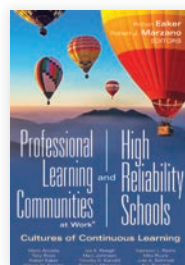
Leading a High Reliability School

By Robert J. Marzano, Philip B. Warrick, Cameron L. Rains, and Richard DuFour

Foreword by Jeffrey C. Jones

BESTSELLER Learn how and why High Reliability Schools use interdependent systems of operation and the PLC at Work® process to establish and maintain school effectiveness.

23MGCG-M1A-BKF795 **\$40.95**
 ISBN 978-1-945349-34-8
 216 pages



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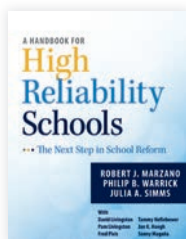
Professional Learning Communities at Work® and High Reliability Schools

Cultures of Continuous Learning

Edited by Robert Eaker and Robert J. Marzano

Dramatically improve schooling by harnessing the collective power of the High Reliability Schools model and the PLC at Work process.

23MGCG-M1A-BKF938 **\$40.95**
 ISBN 978-1-949539-63-9
 440 pages



A Handbook for High Reliability Schools

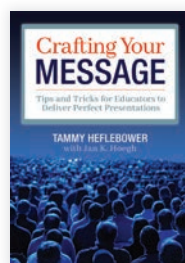
The Next Step in School Reform

By Robert J. Marzano, Philip B. Warrick, and Julia A. Simms

With David Livingston, Pam Livingston, Fred Pleis, Tammy Heflebower, Jan K. Hoegh, and Sonny Magaña

Transform schools into organizations that take proactive steps to ensure student success using a research-based, five-level hierarchy and leading and lagging indicators.

23MGCG-M1A-BKL020 **\$35.95**
 ISBN 978-0-9833512-7-6
 152 pages



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Crafting Your Message

Tips and Tricks for Educators to Deliver Perfect Presentations

By Tammy Heflebower

With Jan K. Hoegh

Become a confident, dynamic presenter with the guidance of *Crafting Your Message*. Written by expert presenter Tammy Heflebower, this book outlines a clear process for planning and delivering highly effective presentations. More than 100 ideas and strategies help you augment your message.

23MGCG-M1A-BKF931 **\$40.95**
 ISBN 978-1-949539-49-3
 192 pages

The resources every High Reliability School needs



Our experts have curated a package of professional development resources that will transform teaching and learning schoolwide. This toolkit offers all the essentials to get you started on the path to becoming a High Reliability School.

Buy now for only \$802
 Regular Price: \$943 You save \$141



Order today

MarzanoResources.com/HRSToolkit

Build a reliable foundation for significant, lasting change

Create a school culture where success is the only option

The **High Reliability Schools Coaching Academy** is specially designed to help school-based teams gain a deep, rich understanding of the HRS framework, with an emphasis on the first three levels.

Level 1: Safe, Supportive, and Collaborative Culture

Level 2: Effective Teaching in Every Classroom

Level 3: Guaranteed and Viable Curriculum

Level 4: Standards-Referenced Reporting

Level 5: Competency-Based Education

The academy includes:

- Three 2-day sessions (six days total) over the course of a school year led by Marzano Resources HRS associates
- A highly interactive, customizable curriculum
- Guidance on how to train other staff members on HRS concepts and processes
- Continuous expert support throughout the duration of the academy



I would like to learn more

MarzanoResources.com/MyHRS

One size does not fit all

Compare our event features to find the right learning experience for your staff

Build staff knowledge and skills with a workshop, institute, summit, or digital event. No matter which type you choose, you will gain essential practices, processes, and frameworks for maximizing student performance as revealed by some of education's trailblazers. With their guidance, you'll discover the latest techniques to improve student learning.

Event Elements	Workshops	Institutes	Summits	Wired Events
Capacity:	75–150	400–700	1300+	80–500
Days of training:	2	2–3	3	2–3
Number of presenters:	1–2	3–6	4–10	2–7
Research-based strategies:	✓	✓	✓	✓
Expert guidance:	✓	✓	✓	✓
Honest conversations:	✓	✓	✓	✓
Panel discussions:		✓	✓	✓
Interactive team training:	✓			✓
Customizable content:	✓			✓
Intensive, topic-specific breakout sessions:		✓	✓	✓
Built-in team time:	✓	✓	✓	✓
On-site bookstore:	✓	✓	✓	



Explore our events

MarzanoResources.com/Compare



I N S T I T U T E S

Learn from trusted experts. Gain a solid framework for school success.

Whether you are just beginning to explore the High Reliability Schools (HRS) framework or are involved in deep implementation, this is a great opportunity to build knowledge, set or revisit goals, and focus your work. The HRS Institute offers **interactive breakout sessions, compelling keynotes, and time for teams and individuals to reflect and seek guidance** from the presenters.

June 21–23 | Hot Springs, Arkansas

July 10–12 | Cedar Rapids, Iowa

October 2–4 | Birmingham, Alabama

- **LEARN** how the HRS framework organizes research-based practices that increase student achievement.
- **DISCOVER** how establishing a common model of instructional practice can improve teaching and learning in every classroom.
- **ACQUIRE** a process for establishing a guaranteed and viable curriculum districtwide to ensure all students learn.
- **UNDERSTAND** how to use quick data to monitor and sustain successful practices within schools.



Register today

MarzanoResources.com/Institutes



What's the buzz on social media? #HRSInstitute

Fairview Falcons @FairviewFalcon2 - July 29

Fairview's HRS Squad finished up a STELLAR three days at the @MarzanoResource #HRSInstitute! We are ready to move our intentions to actions, all in the name of supporting our Falcons! #fortsmithfam #FalconPride @THBoogren

Shavon Jackson @shavonmjackson - July 29

Learning and growing at the #HRSInstitute this week was amazing. I'm fired up and ready for a new year! Thank you @MarzanoResource for this powerhouse lineup of educators! @THBoogren @marioacosta31 @JuliaASimms

Raymond F. Orr Elementary @orr_elementary - July 29

Our #OrrTeam learned so much @MarzanoResource #HRSInstitute this week! We are thankful that such high quality learning happens right here @FSSchools! We feel ready to move forward on our High Reliability Schools journey! We will be working on HRS Level 3! We have a strong start!

Jason Williamson, EdD @jwilliamson713 - July 29

The power of positive thinking is contagious. Learning to practice intentionality and combining that with immediate action unlocks your potential to achieve success. @THBoogren is crushing this keynote. #HRSInstitute @GrizzliesNHS

High Reliability Schools

Wired
EVENTS 



The most distinctive learning experience you can bring to your educators

Give your entire school community a professional learning experience right from your campus that will deepen your understanding of High Reliability Schools. With the **High Reliability Schools Wired Event**, you can access pre-recorded sessions for a one-day, two-day, or three-day experience, with time built into each day for teams to collaborate.

Choose the High Reliability Schools Wired Event to:

- Access pre-recorded sessions for a one-day, two-day, or three-day experience with top HRS experts to deepen shared knowledge of this proven framework
- Receive on-site or virtual support from a certified associate who will lead your Wired Event and facilitate group discussions
- Cultivate a positive team spirit and use collaborative team time to help achieve your desired learning outcomes
- Select a resource from a list of our best-selling titles to give to each attendee
- Share additional supportive resources with your teams
- Receive one complimentary registration to a live event



Learn more

MarzanoResources.com/WiredEvents

FEATURED PRESENTERS



Mario Acosta



Tina H. Boogren



Toby Boss



Jan K. Hoegh



Philip B. Warrick

Operationalize your vision for continuous school improvement

On-Site & Virtual Professional Learning for High Reliability Schools

With the guidance of our acclaimed HRS experts, you'll explore the five levels of high reliability, use data to identify and respond to your school's needs, and ensure every student, teacher, and educator has the ability to succeed.

YOUR PRIMARY GOAL		BUILDING Your Skills	DEEPENING Your Skills	SUSTAINING Your Skills
1-DAY	One day with an expert in your school or district. Your team will gain understanding, inspiration, and strategies to start a professional learning program.			
	Keynote	○		
	Becoming a High Reliability School Overview	○		
	Leading a High Reliability School Overview	○		
2-4-DAYS	More intensive 2- to 4-day sessions with an expert to guide your entire staff or a smaller team to deepen understanding and further progress.			
	Safe, Supportive, and Collaborative Culture: HRS Level 1		○	
	Collaborative Teams That Transform Schools		○	
	High Reliability Schools and PLC at Work®		○	
	Educator Wellness		○	
	The School Wellness Wheel		○	
	Motivating and Inspiring Students		○	
	Mindsets and Skill Sets for Learning		○	
	Schoolwide Positive Behavioral Interventions and Supports		○	
	Crafting Your Message		○	
	Effective Teaching in Every Classroom: HRS Level 2		○	
	Guaranteed and Viable Curriculum: HRS Level 3		○	



Learn more

MarzanoResources.com/HRSPDServices

YOUR PRIMARY GOAL

BUILDING
Your Skills

DEEPENING
Your Skills

SUSTAINING
Your Skills

MULTI-DAY	Work with one or several experts across multiple days to embed key processes, practices, and procedures designed to significantly improve staff performance and student achievement.			
	Embedded Coaching			○
	High Reliability Schools Coaching Academy			○
	Educational Services			○
	High Reliability Schools Action Planning			○
	Global PD Teams			○

Virtual PD gives you the freedom to choose the timeframe that fits best with your schedule:

ONE FULL-DAY SESSION

TWO HALF-DAY SESSIONS

THREE TWO-HOUR SESSIONS

Featured Services

BUILDING
Your Skills

Leading a High Reliability School Overview

Create the conditions for success in your school. You'll gain strategies for establishing a safe and collaborative school culture, cultivating effective teaching in every classroom, and developing a guaranteed and viable curriculum schoolwide.

- Learn the concepts for leading a High Reliability School.
- Explore and develop strategies for school leadership.
- Collaborate with other participants to share ideas and system structures for school leadership.
- Discover how to use quick data sources to create an information loop for data-driven leadership decisions.
- Reflect on your own areas of strength and areas for growth.

DEEPENING
Your Skills

Educator Wellness

Educator and teacher wellness is a personal journey. And like all journeys, there are starts, stops, and bumps in the road. Designed to prompt reflection and action, this training takes you on a deep exploration where you will uncover profound answers that ring true for you.

- Observe how a commitment to daily self-care and well-being leads to a more fulfilling, successful life in and outside of the school setting.
- Explore self-care activities for teachers and educators to sustain well-being in the face of workplace overload and potential burnout.
- Learn how to monitor your self-care progress and design an actionable wellness plan for next steps.

SUSTAINING
Your Skills

High Reliability Schools Coaching Academy

Facilitated by one or more HRS associates, this coaching academy is designed to develop your capacity for mastering all five levels of the HRS framework. Your team will leave each session with a new set of skills and activities and an action plan for implementing and teaching what they have learned.

High Reliability Schools Action Planning

During this professional learning time, teams will reflect on their journeys through previously certified HRS levels and use that to inform planning for certification at subsequent levels. Action planning will include an honest assessment of the school's and team's current reality and the development of goals and benchmarks to successfully achieve higher levels of reliability.



High Reliability Schools | Level 1

Safe, Supportive, and Collaborative Culture



Level 1 addresses the foundational factors for a safe, supportive, and collaborative culture, including the implementation of professional learning community (PLC) concepts and strategies.



Mindfulness First

A Nine-Week Leadership Plan for Supporting Yourself and Your School

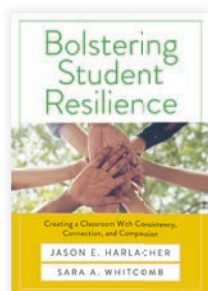
By Jeanie M. Iberlin

Foreword by Robert J. Marzano

NEW RELEASE Explore practical ways to add mindfulness to your daily life as a school leader, and discover tools to extend this practice to enhance leadership skills.

23MGCG-M1A-BKL071 **\$30.95**
ISBN 978-1-943360-76-5
152 pages

- Utilize a nine-week mindfulness implementation plan to promote educator wellness.
- Understand the core concepts of mindfulness and how they apply to leadership practices.
- Strengthen your relationships with others in your school.



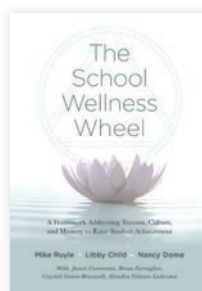
Bolstering Student Resilience

Creating a Classroom With Consistency, Connection, and Compassion

By Jason E. Harlacher
and Sara A. Whitcomb

Discover three fundamentals for helping students choose and practice successful behaviors and coping skills.

23MGCG-M1A-BKL063 **\$40.95**
ISBN 978-1-943360-59-8
240 pages



The School Wellness Wheel

A Framework Addressing Trauma, Culture, and Mastery to Raise Student Achievement

By Mike Ruyle, Libby Child, and Nancy Dome

With Jason Cummins, Brian Farragher, Crystal Green-Braswell, and Alondra Velasco Ledezma

Foreword by Robert J. Marzano

Discover how your school can evolve to address trauma, promote well-being, and elevate learning with *The School Wellness Wheel*.

23MGCG-M1A-BKL064 **\$40.95**
ISBN 978-1-943360-61-1
208 pages

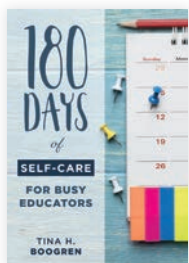


The School Wellness Wheel Workshop

May 1–2 | San Francisco, California

Presenter: Mike Ruyle

See page 5 for more details.



180 Days of Self-Care for Busy Educators

By Tina H. Boogren

BESTSELLER Access 36 weeks of self-care strategies and techniques, each corresponding with a week of the school year.

23MGCG-M1A-BKF920 **\$35.95**
ISBN 978-1-949539-27-1
168 pages

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Take Time for You

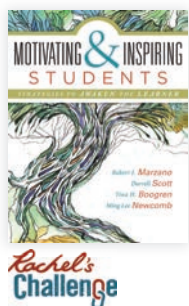
Self-Care Action Plans for Educators

By Tina H. Boogren

Embark on a clear path to well-being by working through Maslow's hierarchy of needs—physiological, safety, belonging, esteem, self-actualization, and transcendence.

23MGCG-M1A-BKF813 **\$35.95**
ISBN 978-1-945349-71-3
152 pages

Published by Solution Tree
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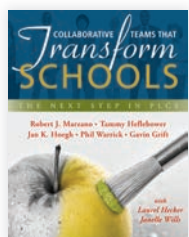
Motivating and Inspiring Students

Strategies to Awaken the Learner

By Robert J. Marzano, Darrell Scott, Tina H. Boogren, and Ming Lee Newcomb

Discover a results-driven framework—based on a six-level hierarchy of student needs and goals—that you can use to provide engaging instruction to students.

23MGCG-M1A-BKL025 **\$40.95**
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192 pages



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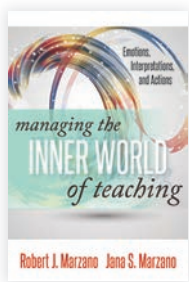
The Next Step in PLCs

By Robert J. Marzano, Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick, and Gavin Grift

With Laurel Hecker and Janelle Wills

Explore research-based steps and strategies you can use to increase the effectiveness of collaborative teams and enhance professional learning communities.

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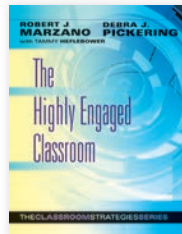
Managing the Inner World of Teaching

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By Robert J. Marzano and Jana S. Marzano

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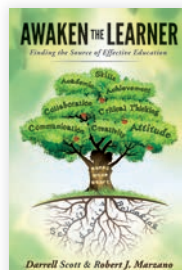
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With Tammy Heflebower

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Awaken the Learner

Finding the Source of Effective Education

By Darrell Scott and Robert J. Marzano

Explore strategies to enhance relationships, learn ways to awaken student passion for learning, and cultivate student security, identity, and belonging.

23MGCG-M1A-BKL022 **\$35.95**
ISBN 978-0-9913748-1-6
232 pages



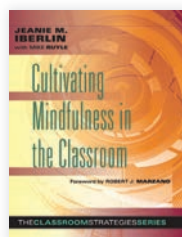
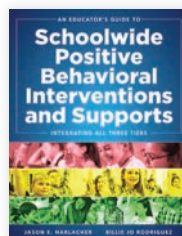
An Educator's Guide to Schoolwide Positive Behavioral Interventions and Supports

Integrating All Three Tiers

By Jason E. Harlacher and Billie Jo Rodriguez

Discover how to create an encouraging, productive school culture using the Schoolwide Positive Behavioral Interventions and Supports (SWPBIS) framework.

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232 pages



Cultivating Mindfulness in the Classroom

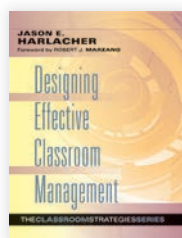
By Jeanie M. Iberlin

With Mike Ruyle

Foreword by Robert J. Marzano

Discover how to use research-based mindfulness practices to help improve your students' social and emotional wellness as they learn and grow.

23MGCG-M1A-BKL035 **\$35.95**
ISBN 978-1-943360-09-3
152 pages



Designing Effective Classroom Management

By Jason E. Harlacher

Foreword by Robert J. Marzano

With this practical, step-by-step guide, teachers and school administrators will uncover five components that help improve student achievement and decrease classroom problems.

23MGCG-M1A-BKL029 **\$35.95**
ISBN 978-0-9903458-5-5
168 pages

AUTHOR SPOTLIGHT

with Jeanie Iberlin



Q: What motivated you to write your latest book with Marzano Resources, Mindfulness First?

Mindfulness has been very important to me for nearly 30 years. As well, one of the most difficult professions that I've personally had was being a school leader. My hope is that by sharing what I know about mindfulness with school leaders, they will find it an accessible practice to help them be more centered, at peace with themselves, and able to do their jobs more effectively.

Q: What professional challenges will this book help school leaders address?

School leaders have ongoing stress. You never know from day to day what to expect. You can't necessarily plan your schedule because any number of issues could arise: irritated parents, upset students, the COVID pandemic, conflicts or disciplinary issues with staff or students, just to name a few. There are so many stressors that come into administrators' lives, and mindfulness offers a whole toolkit of strategies to help them through these difficult times.

Q: What are some of the mindfulness strategies you offer in your book?

One of the best tools is mindfulness meditation where you sit and focus on your breathing, in and out. Research shows that practicing mindful meditation for 13 minutes a day is optimal to experience such benefits as increased happiness and decreased depression, stress, and anxiety.

Soft belly breathing and box breathing are two practices you can do while you're working. For example, if you're in a meeting and you start to feel anxious, bring an awareness to your breath with these techniques. Box breathing actually is used by Navy SEALs to help them calm down and kick their brain back into gear if they're blocked by stress. My book offers guidance on these exercises and others to help you navigate the daily challenges of being a school leader.

Q: How did you organize this book so that it would be as informative and practical as possible for school leaders?

The first part of the book helps administrators “begin within.” So, first I help school leaders begin practicing mindful sitting, mindful breathing, mindful eating, among other activities they do every day just to develop a sense of mindfulness in their personal lives.

The second part of the book focuses on reaching out with mindfulness. That's where I incorporate things like mindful speaking, mindful listening, how to have difficult conversations mindfully, and so on.

Q: What makes this book unique?

I think that what makes this book particularly unique is that I ask readers to begin within and develop the practice for themselves first before extending mindfulness in their relationships with others. Another unique factor is that each section of the book includes a scenario that illustrates how to utilize each of the tools.

Q: What is the thing you hope educators take away from Mindfulness First?

That mindfulness is a toolkit that offers numerous strategies to help leaders be successful in their craft, find a sense of peacefulness within themselves, help them have a sense of calmness. Also to know that it's used in all sorts of avenues from Google employees to military to NFL teams. People are doing it for a reason. It works.

See page 19 for
more information.



Support your students academically, socially, and emotionally

On-Site & Virtual Professional Learning for Building Social-Emotional Awareness and Skills

Cultivate a supportive school community that meets every student's learning needs. Our experts will equip you with a customized toolkit of skills and resources for fostering whole-child development and ensuring compassionate, positive learning environments where all students thrive.

YOUR PRIMARY GOAL		BUILDING Your Skills	DEEPENING Your Skills	SUSTAINING Your Skills
1-DAY	One day with an expert in your school or district. Your team will gain understanding, inspiration, and strategies to start a professional learning program.			
	Keynote	○		
	The School Wellness Wheel Overview	○		
	Educator Wellness Overview	○		
	Motivating and Inspiring Students Overview	○		
2-4-DAYS	More intensive 2- to 4-day sessions with an expert to guide your entire staff or a smaller team to deepen understanding and further progress.			
	The School Wellness Wheel		○	
	Educator Wellness		○	
	Coaching for Educator Wellness		○	
	Motivating and Inspiring Students		○	
	Mindsets and Skill Sets for Learning		○	
	Self-Care for Educators		○	
	Cultivating Mindfulness in the Classroom		○	
MULTI-DAY	Work with one or several experts across multiple days to embed key processes, practices, and procedures designed to significantly improve staff performance and student achievement.			
	Embedded Coaching			○
	Global PD Teams			○

Virtual PD gives you the freedom to choose the timeframe that fits best with your schedule:

ONE FULL-DAY SESSION

TWO HALF-DAY SESSIONS

THREE TWO-HOUR SESSIONS

Featured Services

BUILDING Your Skills

The School Wellness Wheel Overview

Learn how to transform your school from a traditional, curriculum-focused center to an organization that facilitates healing and builds resilience, allowing all students to reach their highest potential and engage in deeper, more authentic learning.

- Explore the critical components of mastery-based schooling.
- Consider the science supporting trauma-informed principles and how to implement them.
- Learn how culturally responsive teaching is a vital piece for deep learning.

DEEPENING Your Skills

Motivating and Inspiring Students

This interactive training is based on the idea that we all have four systems—knowledge, cognitive, metacognitive, and self—working in our minds at any given moment. While K–12 education has traditionally done a solid job of focusing on the knowledge and cognitive systems, the metacognitive and self systems have often been neglected in schools. Understand, appreciate, and address these other two systems in order to reach the whole child and awaken each and every learner in the classroom.

- Learn the four systems that humans operate under at all times and how these systems impact students and teachers in schools.
- Delve into the metacognitive and self systems' hierarchy of goals, and understand how teachers can address these goals in order to reach students' hearts, heads, and hands.
- Discover ways to create a culture and climate in schools and classrooms that awaken students to new possibilities and excitement.

Coaching for Educator Wellness

Fully and confidently step into your role as an instructional coach. This training offers evergreen strategies alongside fresh new solutions that will help you differentiate coaching practices for new and veteran teachers, address teacher self-care, and more. Partner with our experts as you continue to improve your craft and help teachers find their own greatness.

- Review research surrounding best teacher coaching practices.
- Explore strategies for differentiating coaching practices for teachers at every stage of their career.
- Study the four types of support, and learn how to match support to meet each teacher's needs during different phases of the school year.
- Use interactive activities, tools, and templates to help support all teachers in increasing their expertise.
- Consider how self-care and professional wellness for adults are foundational supports for social-emotional learning for students.

SUSTAINING Your Skills

Embedded Coaching

A Marzano Resources associate will work side by side with you in cultivating a classroom and school culture that motivates and inspires students and educators alike. From integrating mindfulness practices into your daily routine to addressing trauma within the school community to nurturing educator wellness, your expert coach will help you create and implement the necessary systemic changes documented in your school's individualized learning plan.

Learn more

MarzanoResources.com/SELPDServices

Bring your best self to work each day

On-Site & Virtual Professional Learning for Wellness Solutions for Educators™

Wellness Solutions for Educators™ workshops are backed by research and designed and delivered by educators to help you achieve a positive, prolonged state of professional well-being.

YOUR PRIMARY GOAL		BUILDING Your Skills	DEEPENING Your Skills	SUSTAINING Your Skills
1-DAY	One day with an expert in your school or district. Your team will gain understanding, inspiration, and strategies to start a professional learning program.			
	Professional Wellness Keynote	○		
	1-Day Professional Wellness Workshop for Educators	○		
	1-Day Professional Wellness Workshop for School Leaders	○		
2-4-DAYS	More intensive 2- to 4-day sessions with an expert to guide your entire staff or a smaller team to deepen understanding and further progress.			
	The 4 Dimensions of Educator Wellness Series		○	
MULTI-DAY	Work with one or several experts across multiple days to embed key processes, practices, and procedures designed to significantly improve staff performance and student achievement.			
	Global PD Teams			○
	Customized Services			○

Virtual PD gives you the freedom to choose the timeframe that fits best with your schedule:

ONE FULL-DAY SESSION

TWO HALF-DAY SESSIONS

THREE TWO-HOUR SESSIONS

Featured Services

BUILDING Your Skills

○ Professional Wellness Keynote

Achieve a lasting state of well-being, even in the face of relentless stress and change. Designed for educators and leaders at every level, this inspirational keynote provides a research-backed framework that will support you as you engage in the process of self-care and wellness. Explore the 4 Dimensions of Educator Wellness and 12 routines that will help you live your best life in each area of focus.

- Learn healthy habits for sleep, nutrition, and physical activity.
- Beat decision fatigue and bring balance to each day.
- Strengthen relationships and build trust with teammates who share your goal of bringing your best self to students.
- Reflect and design intentional actions for improvement that you can put to use immediately.

Featured Services

DEEPENING Your Skills

The 4 Dimensions of Educator Wellness Series

Offered as individual 1-day sessions, the components in the series each focus on one of the 4 Dimensions of Educator Wellness:

- The **physical** dimension of wellness represents the most essential needs for educators. In this session, you are invited to measure your physical wellness progress in three distinct routines: food, movement, and sleep.
 - Understand the primary role physical wellness plays in your everyday life.
 - Learn how the three routines interconnect to impact your energy.
 - Access research-based strategies for physical self-care.
 - Gain a better understanding of your physical wellness and create a self-improvement action plan.
- The **mental** dimension of wellness represents the need to maintain manageable levels of stress while staying highly engaged in our busy lives. During this time together with fellow educators, you will tap into routines that will help you avoid the out-of-control, exhausted feeling that often accompanies prolonged stress.
 - Discover opportunities for progress on three distinct routines: decision, balance, and efficacy.
 - Realize the value of these routines for improving energy and making a positive impact on others.
 - Bring confidence and competence to your daily work life.
 - Gain a better understanding of your mental wellness and create a self-improvement action plan.
- The **emotional** dimension of wellness represents the need for healthy and positive emotional responses to daily experiences. The three routines explored in this one-day workshop—awareness, understanding, and mindfulness—will help you best take care of your emotional well-being so you respond to positive and negative situations alike with care and intention rather than reacting without control.
 - Consider how to identify, track, and respond to daily emotions.
 - Investigate the why behind emotions and how to reflect on responses to different emotions.
 - Learn how mindfulness practices allow for a positive response to strong, even unpleasant, emotions.
 - Gain a better understanding of your emotional wellness and create a self-improvement action plan.
- The **social** dimension of wellness represents the need for positive and healthy relationships with students and colleagues. This session expands the exploration of wellness beyond individual needs into appropriate outreach to others. You will work with three routines in this dimension: relationship, trust, and purpose.
 - Discover fresh ways to build strong relationships and social connections.
 - Find value in incorporating vulnerability and active, nonjudgmental listening into your daily work routine.
 - Empower yourself to create daily work experiences that feed into your greater purpose and bring forth meaning and joy.
 - Gain a better understanding of your social wellness and create a self-improvement action plan.

Sessions are scheduled to allow time between each one for participant reflection.

SUSTAINING Your Skills

Customized Services

Our Wellness Solutions team will listen to your specific challenges and work with you to create a custom plan designed to meet the needs of educators in your school or district. By integrating research and evidence-based content along with on-site and virtual training, Marzano Resources experts are uniquely positioned to help design an effective approach to increased educator well-being.



Learn more

MarzanoResources.com/WellnessPDServices

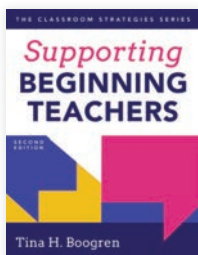


High Reliability Schools | Level 2



Effective Teaching in Every Classroom

High-quality instruction is the most important tool educators have at their disposal to positively affect student learning. Level 2 details how to develop and maintain effective instruction in every classroom by building a shared language of instruction and using this common language to raise the level of pedagogical skill both individually and collectively.

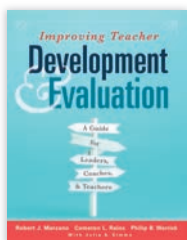


Supporting Beginning Teachers, Second Edition

By Tina H. Boogren

Support and retain your best and brightest new teachers. The second edition of this acclaimed resource retains much of what made the original a classic, but now offers the latest research along with new insights, strategies, and best practices.

23MGCG-M1A-BKL065 **\$35.95**
ISBN 978-1-943360-63-5
136 pages



Improving Teacher Development and Evaluation

A Guide for Leaders, Coaches, and Teachers

By Robert J. Marzano, Cameron L. Rains, and Philip B. Warrick

With Julia A. Simms

Teachers cannot become great unless they are given the time, support, and tools to grow in their professional practice. Written for teachers, coaches, and educational leaders, this resource offers a paradigm-shifting approach to teacher development and evaluation.

23MGCG-M1A-BKL046 **\$40.95**
ISBN 978-1-943360-29-1
216 pages



Coaching for Educator Wellness

A Guide to Supporting New and Experienced Teachers

By Tina H. Boogren

Acquire evergreen instructional coaching strategies alongside fresh new solutions for guiding new and veteran teachers, addressing teacher self-care, promoting teacher well-being, and more. Learn how to provide a solid foundation of physical, emotional, instructional, and institutional support for educators.

23MGCG-M1A-BKF989 **\$35.95**
ISBN 978-1-951075-79-8
152 pages

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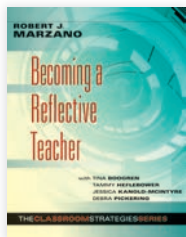
Coaching for Significant and Sustained Change in the Classroom

By Tom Roy

This practical guide leads coaches and administrators through the process of building a strong coaching program that drives significant schoolwide change.

23MGCG-M1A-BKL038 **\$35.95**
ISBN 978-1-943360-15-4
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Level 2 | Effective Teaching in Every Classroom



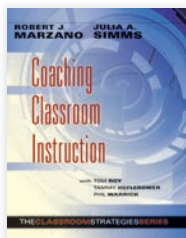
Becoming a Reflective Teacher

By Robert J. Marzano

With Tina H. Boogren, Tammy Heflebower, Jessica Kanold-McIntyre, and Debra J. Pickering

BESTSELLER Learn how to combine a model of effective instruction with goal setting, focused practice, focused feedback, and observations to improve your instructional practices.

23MGCG-M1A-BKL011 **\$43.95**
ISBN 978-0-9833512-3-8
256 pages



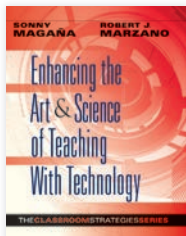
Coaching Classroom Instruction

By Robert J. Marzano and Julia A. Simms

With Tom Roy, Tammy Heflebower, and Philip B. Warrick

BESTSELLER Learn how to offer targeted feedback to teachers, empowering them to identify specific steps to improve their knowledge and skill.

23MGCG-M1A-BKL013 **\$43.95**
ISBN 978-0-9833512-6-9
272 pages

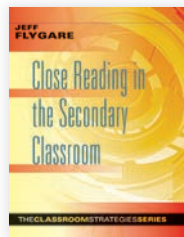


Enhancing the Art & Science of Teaching With Technology

By Sonny Magaña and Robert J. Marzano

BESTSELLER Successfully leverage technology to enhance classroom practices with this practical resource. Over 100 strategies and a glossary of classroom-relevant technology terms are included.

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Close Reading in the Secondary Classroom

By Jeff Flygare

Close Reading in the Secondary Classroom offers high school and middle school educators extensive guidance on introducing close reading to students to help improve comprehension and critical thinking.

23MGCG-M1A-BKL033 **\$35.95**
ISBN 978-1-943360-01-7
168 pages



The Beginning Teacher's Field Guide

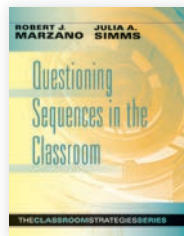
Embarking on Your First Years

By Tina H. Boogren

The joys and pains of starting a teaching career often go undiscussed. This guide explores the personal side of teaching, outlining classroom strategies and self-care practices.

Published by Solution Tree
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23MGCG-M1A-BKF806 **\$35.95**
ISBN 978-1-945349-56-0
160 pages



Questioning Sequences in the Classroom

By Robert J. Marzano and Julia A. Simms

Learn how to ask targeted questions to enhance students' reasoning skills and increase rigor in classrooms.

23MGCG-M1A-BKL018 **\$35.95**
ISBN 978-0-9858902-6-1
160 pages



WORKSHOPS

Instructional Coaching for Teacher Effectiveness

April 13–14 | St. Louis, Missouri

Presenter: Philip B. Warrick

October 25–26 | Boise, Idaho

Presenter: Mario Acosta

This workshop will provide tools and examples for developing an approach to coaching built on the research for developing expertise through systemic, deliberate practice. Learn and explore using tools designed specifically for instructional coaching. Participate in the coaching process through the use of short videos of classroom instruction to experience the coaching process, tools, and feedback protocol that will be explored in the workshop.

This workshop will help you:

- Utilize instructional coaching to develop thin slices of expertise in a teacher's practice
- Understand the Marzano model of instructional rounds
- Gain insight into how the Marzano model of instructional rounds enhances instructional coaching to reach all teachers in a school

Supporting Beginning Teachers

April 12 & 26 | Virtual

Presenter: Tina H. Boogren

November 8–9 | Austin, Texas

Presenter: Tina H. Boogren

Effectively supporting beginning teachers is crucial for both retention and developing expertise in relation to student achievement. This two-day workshop guides leaders, coaches, and mentors in specific ways to support beginning teachers. Explore and discuss specific strategies for implementing research-based mentoring traits into your own district, school, or practice.

This workshop will help you:

- Understand the foundational research and theory on supporting beginning teachers
- Explore how to identify effective mentors and gain an understanding of how to establish a solid foundation for mentoring relationships
- Acquire specific strategies to provide essential physical, emotional, and institutional support for beginning teachers



Achieve quality teaching and learning for all

On-Site & Virtual Professional Learning for Effective Teaching

Partner with Marzano Resources to develop and maintain teacher effectiveness in every classroom. You'll gain tools and strategies for building a shared language of instruction, improving students' readiness to learn, providing effective feedback, and more.

YOUR PRIMARY GOAL		BUILDING Your Skills	DEEPENING Your Skills	SUSTAINING Your Skills
1-DAY	One day with an expert in your school or district. Your team will gain understanding, inspiration, and strategies to start a professional learning program.			
	Keynote	<input type="radio"/>		
	The New Art and Science of Teaching Overview	<input type="radio"/>		
	Effective Teaching in Every Classroom: High Reliability Schools Level 2 Overview	<input type="radio"/>		
2-4-DAYS	More intensive 2- to 4-day sessions with an expert to guide your entire staff or a smaller team to deepen understanding and further progress.			
	The New Art and Science of Teaching		<input type="radio"/>	
	Improving Teacher Development		<input type="radio"/>	
	Coaching for Educator Wellness		<input type="radio"/>	
	Supporting Beginning Teachers		<input type="radio"/>	
	Beginning Teacher's Field Guide		<input type="radio"/>	
	Improving Teacher Evaluation		<input type="radio"/>	
	Mindsets and Skill Sets for Learning		<input type="radio"/>	
	Self-Care for Educators		<input type="radio"/>	
	Motivating and Inspiring Students		<input type="radio"/>	
	Designing Effective Classroom Management		<input type="radio"/>	
	Instructional Rounds		<input type="radio"/>	

Virtual PD gives you the freedom to choose the timeframe that fits best with your schedule:

ONE FULL-DAY SESSION TWO HALF-DAY SESSIONS THREE TWO-HOUR SESSIONS

YOUR PRIMARY GOAL

BUILDING
Your Skills

DEEPENING
Your Skills

SUSTAINING
Your Skills

Work with one or several experts across multiple days to embed key processes, practices, and procedures designed to significantly improve staff performance and student achievement.			
MULTI-DAY	Embedded Coaching		
	Essentials of Online Instruction for a Blended World		
	Educational Services		
	High Reliability Teacher New Cohort Planning		
	Global PD Teams		

Featured Services

BUILDING Your Skills

● The New Art and Science of Teaching Overview

The New Art and Science of Teaching is an instructional framework for substantive change based on Dr. Marzano's 50 years of education research. This training outlines the elements of three overarching categories of teaching, which define what must happen to optimize student learning.

- Explore instructional strategies carefully designed to maximize student engagement and achievement.
- Study the state of the modern standards movement and what changes must be made in K-12 education to ensure high levels of learning for all.

DEEPENING Your Skills

● Supporting Beginning Teachers

Learn how leaders, coaches, and mentors can support beginning teachers through specific, research-based mentoring strategies that can be applied at the school or district level. Improve teacher retention by gaining an in-depth understanding of the four types of essential support beginning teachers need that make them different from veteran teachers.

- Explore how to identify effective mentors, and gain an understanding of how to establish a solid foundation for mentoring.
- Acquire specific strategies to provide essential physical, emotional, and institutional support for beginning teachers.

SUSTAINING Your Skills

● Educational Services

High Reliability Teacher

The Marzano Resources High Reliability Teacher (HRT) program encourages and celebrates teacher effectiveness.

- Focus on continuous improvement.
- Grow professionally in instruction, assessment, and feedback.
- Improve student achievement.
- Develop expertise and expand career opportunities.



Learn more

MarzanoResources.com/EffectiveTeachingPD

2-DAY WORKSHOPS



WORKSHOP

Instructional Strategies to Improve Student Outcomes

March 13–14 | Naperville, Illinois

Presenter: Kristin Poage

April 11–12 | St. Louis, Missouri

Presenter: Philip B. Warrick

October 23–24 | Boise, Idaho

Presenter: Kristin Poage

November 6–7 | Austin, Texas

Presenter: Tina H. Boogren

This workshop provides educators at all levels of experience and expertise with tools and strategies to improve their practice. A deep dive into instructional strategies that work in person and online rounds out the experience.

This workshop will help you:

- Understand the importance of a common language of instruction and a framework for effective teaching based on Robert J. Marzano's *The New Art and Science of Teaching*
- Discover instructional strategies that increase your effectiveness during in person and online instruction
- Engage with colleagues from around the country to collaborate and learn together



Register today MarzanoResources.com/Outcomes

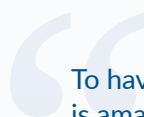
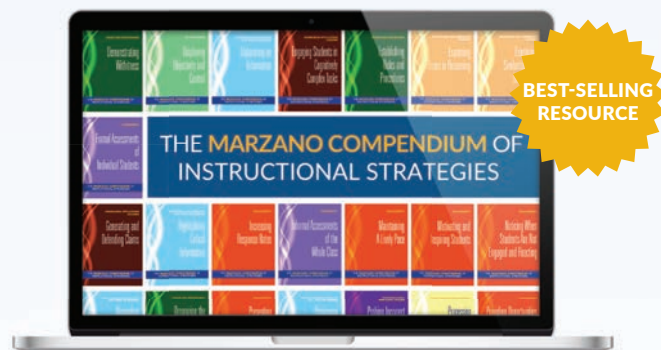
The Marzano Compendium of Instructional Strategies

The ultimate collection of Marzano Resources strategies

Developed for teachers, instructional coaches, teacher mentors, and administrators, this easy-to-navigate online resource combines and updates content from Dr. Marzano's most popular titles, including *The New Art and Science of Teaching*, *Becoming a Reflective Teacher*, and *Coaching Classroom Instruction*.

Gain access to:

- ▶ 43 folios, explaining each element in depth
- ▶ More than 300 research-based instructional strategies
- ▶ Resources for students and teachers
- ▶ Surveys to track progress
- ▶ Videos explaining the elements and categories of the New Art and Science of Teaching framework
- ▶ 24/7 online access



To have everything at your fingertips is amazing. It has all you need to use research-based strategies.”

—Holly Hawkins, federal programs director,
City View ISD, Texas



Learn more

MarzanoResources.com/Compendium

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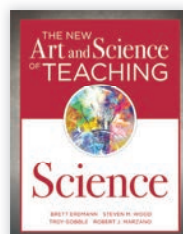


The New Art and Science of Teaching

By Robert J. Marzano

BESTSELLER This title is a greatly expanded volume of the original *The Art and Science of Teaching*, offering a framework for substantive change based on Dr. Marzano's 50 years of education research.

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152 pages

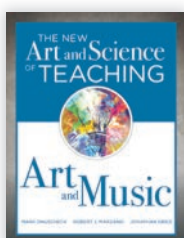


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By Brett Erdmann, Steven M. Wood, Troy Gobble, and Robert J. Marzano

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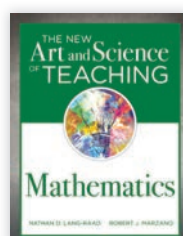


The New Art and Science of Teaching Art and Music

By Mark Onuscheck, Robert J. Marzano, and Jonathan Grice

Built on the foundation of the New Art and Science of Teaching framework, this research-based resource outlines an art- and music-specific model of instruction.

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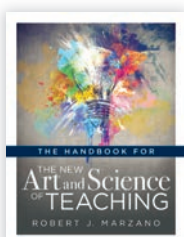


The New Art and Science of Teaching Mathematics

By Nathan D. Lang-Raad and Robert J. Marzano

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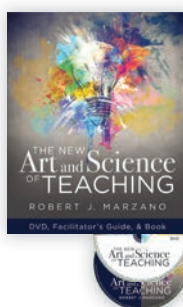


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By Robert J. Marzano

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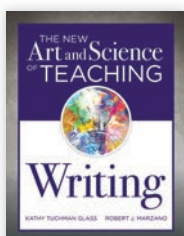


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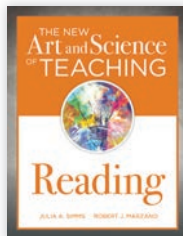


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Add this toolkit to your professional library to:

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“Instructional strategies are best likened to techniques an artist might develop and refine over years of practice. The artist then uses these techniques to create works that are not only unique and complex but elegantly focused. The more skill the artist exhibits with available techniques, the better his or her creations. Likewise, the more skill the classroom teacher has with the instructional strategies that research and theory have uncovered over the decades, the better the teacher will be able to create lessons that optimize student learning.”

—Dr. Robert J. Marzano, *The New Art and Science of Teaching*

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SUCCESS STORY

Farmington Municipal Schools

FARMINGTON, NEW MEXICO



DEMOGRAPHICS

- › **11,381** Students
- › **33.7%** American Indian/Alaska Native
- › **29.6%** White
- › **29.6%** Hispanic/Latinx
- › **5.8%** Two or more races
- › **0.7%** Asian/Pacific Islander
- › **0.6%** African American
- › **48.3%** Free or reduced lunch
- › **11.6%** English learners

Farmington Municipal Schools is located in the city of Farmington, New Mexico, the largest city of San Juan County. Farmington serves as the commercial hub for most of northwestern New Mexico and the Four Corners region. The district is comprised of two preschools, ten elementary schools, five middle schools, and four high schools.



► CHALLENGE

Before bringing the High Reliability Schools (HRS) framework to Farmington, former Deputy Superintendent Phil Valdez was hard at work with his leadership team and teachers, designing and implementing an instructional model that showed promise in improving school performance. Then, they discovered Marzano Resources and HRS. After 120 staff members attended the HRS Summit, they returned with a deep understanding of the district's shared commitment. This inspiration was what they needed to align their work districtwide and operationalize their vision for continuous improvement.

► IMPLEMENTATION

Farmington Schools began utilizing the HRS framework and soon discovered its value in creating common language, systems, and processes that spanned the district from boardroom to classroom. "It was no longer about an individual school doing the work on their own," explains Valdez. "It really helped us come in line with the four commitments we established, which are the first four levels of the HRS framework."



One thing Farmington adopted when they returned from their first summit was implementing the framework through their instructional focus team. The team worked with each school, identifying lagging indicators and ranking them within an established rubric. Then, they used that data to design a growth model. As a result, all Farmington schools are now HRS Level 1 certified, and three schools have achieved Level 2 certification. Farmington leaders have also implemented a self-evaluation system to which all staff have committed. "First the board committed to it," says Superintendent Dr. Eugene Schmidt. "I met with the board and now it's become my evaluation. I met with 51 of my senior leadership and it's now their evaluation. Nobody fell out of their chair. Everyone said yes. If we're going to align to the framework, we need to hold ourselves accountable." "These achievements inspire us to go for more growth," Valdez reflects. "Why this framework? It makes the work a lot easier. We look at our data and identify where we need to target improvement. It gives us a great road map of how to achieve more for our students."



When we sent out the call for who might be interested in attending the High Reliability Schools Summit, a giant number of staff self-selected to do this outside of contract time. The learning was important enough to them that they were willing to trade their summer vacation for a chance to learn from the best.”

—Dr. Eugene Schmidt, superintendent

► RESULTS

Before beginning this school improvement work, not one Farmington school achieved Adequate Yearly Progress. Now, all schools earn A, B, or C grades. Farmington continues to lead the state in large school district student achievement. “We are doing the right work, and we have a continuous improvement mindset,” Valdez shares.

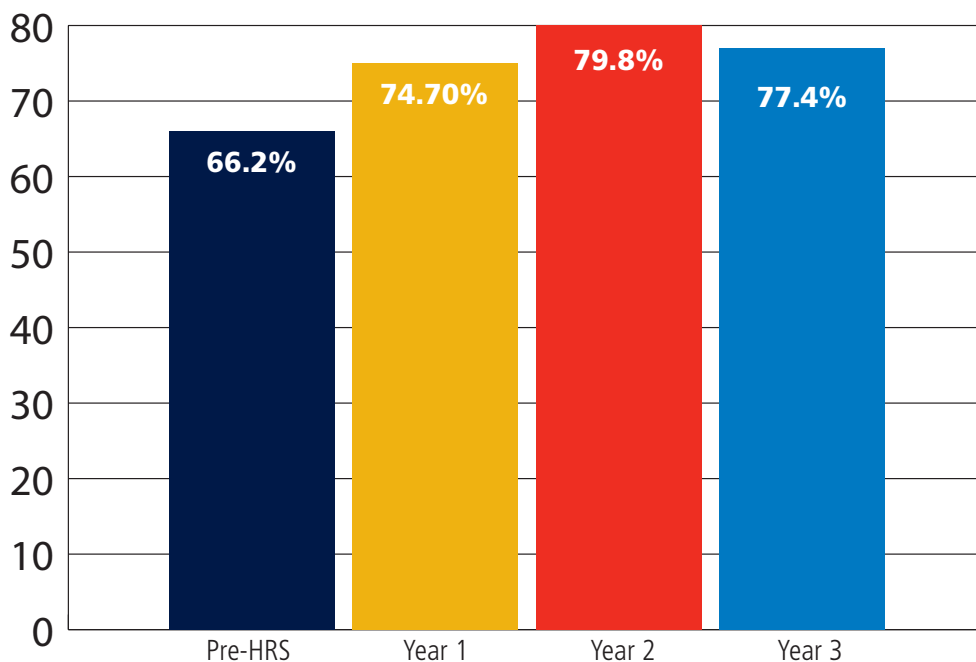
In addition, student growth has been equitable across demographic groups. Valdez adds, “We see not only personal growth but proficiency growth in subgroups across the district.” This growth has manifested in academic achievement, improved attendance, reduced discipline, and

increased graduation rates. **Farmington is now above the national average for graduation rates in three of their four high schools.**

“As a long-range trend, this is promising because, importantly, teacher craft and school principal craft has improved,” says Schmidt. “When you invest in systems, results matter. That has become the motivating force in Farmington. People actually see the impact of the HRS framework. Before, we never had a National Blue Ribbon School. Now we do. We have high schools that are ranked in America’s Best Schools.”

Four-Year Graduation Rate Prior to Implementation Through First Three Years

Farmington Municipal Schools improved their graduation rate 16.9% in three years working in the HRS framework.



View the full story

MarzanoResources.com/Farmington



Strong Teachers, Strong Schools

Marzano Resources' High Reliability Teacher (HRT) program develops and celebrates teacher effectiveness. Our three-level certification process facilitates the advancement of a teacher's pedagogical knowledge and skills in three key areas: effective use of instructional strategies, student learning, and valid and rigorous feedback.

HRT empowers educators to:

- Focus on continuous improvement
- Grow professionally in instruction, assessment, and feedback
- Improve student achievement
- Develop expertise and expand career opportunities

Who should participate in the HRT certification process?

HRT is most beneficial for practicing teachers who have classroom experience. In addition, participants should be open to implementing Dr. Robert J. Marzano's New Art and Science of Teaching instructional framework in their classrooms.

What are the benefits of participating in the HRT program?

- Receive detailed feedback regarding your instruction.
- Increase your competence in instructional practice.
- Become a teacher leader.
- Further your understanding of assessment literacy.
- Earn CEUs/PD credit.

“Being a part of the High Reliability Teacher program has made me want to be a better teacher. Through the work I've done, I have pushed myself professionally to find new and better ways to educate children. I truly feel I'm doing things in my classroom to help students take ownership in their learning while making it fun.”

—Trisha Fox, teacher,
Clark-Pleasant Community
Schools, Indiana



Dr. Marzano delves into what it means to be a High Reliability Teacher.

Watch the video at MarzanoResources.com/StrongTeachers

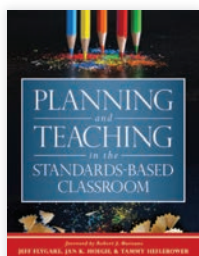


High Reliability Schools | Level 3

Guaranteed and Viable Curriculum



At Level 3, schools focus on developing a guaranteed and viable curriculum. The work at this level ensures teachers have the time they need to teach the curriculum and that all students, no matter the teacher to whom they are assigned, have access to the same high-quality curriculum.



Planning and Teaching in the Standards-Based Classroom

By Jeff Flygare, Jan K. Hoegh, and Tammy Heflebower

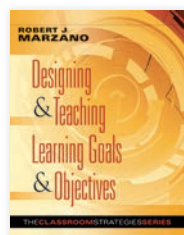
Foreword by Robert J. Marzano

Shifting to standards-based learning is a big change. Rely on *Planning and Teaching in the Standards-Based Classroom* to help you move forward with clarity and confidence. This can't-miss guide delivers straightforward, practical tools and detailed instructions for everything from lesson planning to proficiency scales to parent communication.

23MGCG-M1A-BKL069 **\$35.95**

ISBN 978-1-943360-71-0

144 pages



Designing & Teaching Learning Goals & Objectives

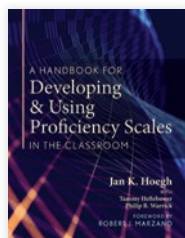
By Robert J. Marzano

BESTSELLER Design and teach effective learning goals and objectives by following strategies based on the strongest research available. This book summarizes key research behind best practices and translates that research into step-by-step, hands-on strategies.

23MGCG-M1A-BKL001 **\$35.95**

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152 pages



A Handbook for Developing and Using Proficiency Scales in the Classroom

By Jan K. Hoegh

With Tammy Heflebower and Philip B. Warrick

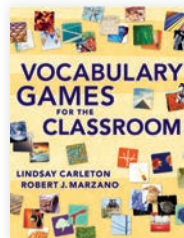
Foreword by Robert J. Marzano

Discover a clear path for creating and utilizing high-quality proficiency scales. Through this practical handbook, you will gain access to a comprehensive toolkit of strategies, methods, and examples for a variety of content areas and grade levels.

23MGCG-M1A-BKL045 **\$40.95**

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184 pages



Vocabulary Games for the Classroom

By Lindsay Carleton and Robert J. Marzano

BESTSELLER Make direct vocabulary instruction fun and successful with this simple, straightforward, and easy-to-use book. Hundreds of vocabulary terms handpicked by Dr. Marzano cover four content areas and all grade levels.

23MGCG-M1A-BKL007 **\$43.95**

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272 pages

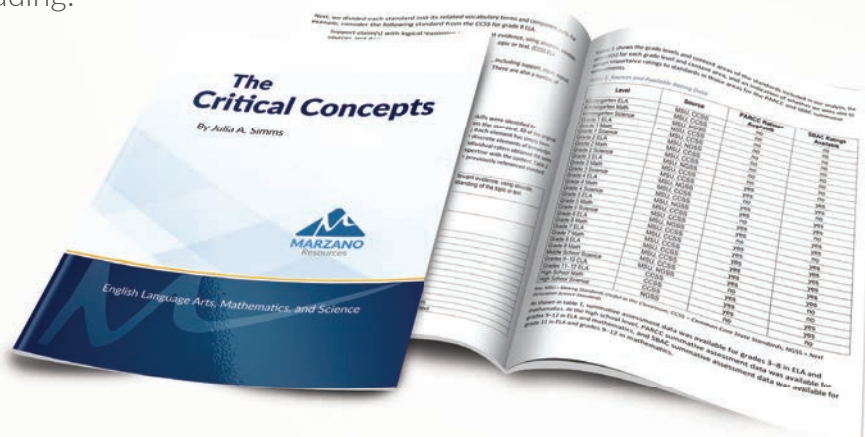


No matter how the educational landscape continues to evolve, be confident in teaching the **Critical Concepts**

The challenges teachers and students face in this moment are great. Now, more than ever, it is important to maintain laser focus on essential standards that will make the most impact on learning progression.

To help you get started with this important work, we developed premade, research-backed proficiency scales called the **Critical Concepts**. Rely on these scales to help you identify what's most important to teach in your classroom and better assess what students have learned in key topic areas, including:

- English Language Arts
- Mathematics
- Science
- Social Studies
- And more



Get started

MarzanoResources.com/TheCriticalConcepts



The Critical Concepts

Our experts are available to help you customize the Critical Concepts proficiency scales to your exact needs.

Original Critical Concepts: These proficiency scales were created by Marzano Resources experts. Educators can customize these proficiency scales on their own by selecting the most important vocabulary terms and elements that they intend to directly teach and assess.

Customized Critical Concepts: These ready-to-use proficiency scales have been customized by Marzano Resources analysts. This customization includes adjusting the content of existing elements or adding vocabulary terms and elements to maximize usability and better inform instruction. This version includes both the original and customized versions of each Critical Concepts proficiency scale, with customization decisions clearly marked.

Single-Target Customized Critical Concepts: In this version, each customized scale that included two or more target elements has been split into multiple scales, with each target element and its associated simpler content forming a new, independent scale. These single-target scales enable educators to measure student learning at a more granular level.

The Critical Concepts Proficiency Scales

	K	1	2	3	4	5	6	7	8	9	10	11	12	Total # of Levels
ELA	•	•	•	•	•	•	•	•	•	•	•	•	•	11
Math	•	•	•	•	•	•	•	•	•	•	•	•	•	13
Science	•	•	•	•	•	•	•	•	•	•	•	•	•	13
Social Studies	•	•	•	•	•	•	•	•	•	•	•	•	•	6
History	•	•	•	•	•	•	•	•	•	•	•	•	•	4
Civics	•	•	•	•	•	•	•	•	•	•	•	•	•	2
Economics	•	•	•	•	•	•	•	•	•	•	•	•	•	2
Geography	•	•	•	•	•	•	•	•	•	•	•	•	•	2

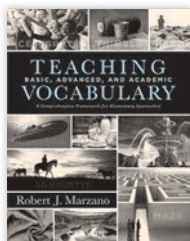
Note: Each • indicates one level.

Scales for Additional Content Areas

	K-2	3-5	6-8	9-12
Metacognitive Skills	•	•	•	•
Cognitive Analysis Skills	•	•	•	•
Knowledge Application Skills	•	•	•	•
Life Skills	•	•	•	•
Technology	•	•	•	•

Note: Each • indicates one level.

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MarzanoResources.com/TheCriticalConcepts



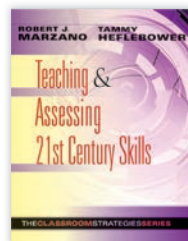
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By Robert J. Marzano

Construct a strong foundation for literacy development and academic achievement. Based on a robust analysis of high-frequency words, Dr. Robert J. Marzano identifies more than 8,000 basic, advanced, and academic vocabulary terms for grades K–5, organizing them into 444 semantic clusters.

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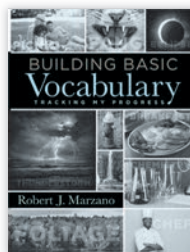


Teaching & Assessing 21st Century Skills

By Robert J. Marzano and Tammy Heflebower

In this clear, practical guide, the authors present a model of instruction and assessment based on a combination of cognitive skills (skills students will need to succeed academically) and conative skills (skills students will need to succeed interpersonally) necessary for the 21st century.

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Building Basic Vocabulary

Tracking My Progress

By Robert J. Marzano

A companion to *Teaching Basic, Advanced, and Academic Vocabulary* by Dr. Robert J. Marzano, this notebook helps students learn and practice more than 5,000 vocabulary terms.

23MGCG-M1A-BKL039 **\$40.95**
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Teaching Argumentation

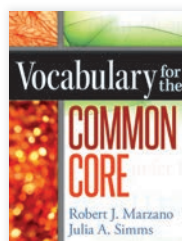
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By Katie Rogers and Julia A. Simms

Foreword by Robert J. Marzano

Discover 10 fun, engaging activities and games for teaching argumentation that align with the CCSS. Incorporate these tools into your instruction to help students develop the ability to present and support claims, distinguish fact and opinion, identify errors in reasoning, and debate constructively.

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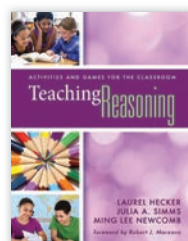


Vocabulary for the Common Core

By Robert J. Marzano and Julia A. Simms

BESTSELLER The Common Core State Standards (CCSS) present unique demands on students' ability to learn vocabulary and teachers' ability to teach it. The authors address these challenges in this resource, helping you create a successful vocabulary program.

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Teaching Reasoning

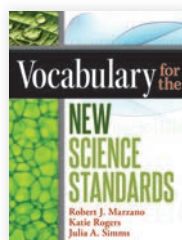
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By Laurel Hecker, Julia A. Simms, and Ming Lee Newcomb

Foreword by Robert J. Marzano

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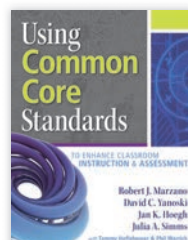


Vocabulary for the New Science Standards

By Robert J. Marzano, Katie Rogers, and Julia A. Simms

Impact science education using a six-step process that will help ensure you successfully incorporate vocabulary from the science standards into student learning.

23MGCG-M1A-BKL026 **\$40.95**
ISBN 978-0-9913748-9-2
240 pages



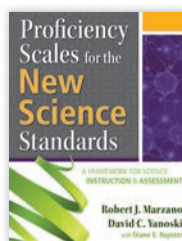
Using Common Core Standards to Enhance Classroom Instruction & Assessment

By Robert J. Marzano, David C. Yanoski, Jan K. Hoegh, and Julia A. Simms

With Tammy Heflebower and Philip B. Warrick

Discover how to weave an in-depth understanding of the Common Core into successful classroom practice with this two-part resource. You'll learn how to power the standards with guided assessment and measure student progress in a way that accurately reflects learning.

23MGCG-M1A-BKL015 **\$43.95**
ISBN 978-0-9833512-9-0
304 pages



Proficiency Scales for the New Science Standards

A Framework for Science Instruction and Assessment

By Robert J. Marzano and David C. Yanoski

With Diane E. Paynter

Align instruction and assessment with the new science standards, and create proficiency scales that can be used to plan all types of lessons.

23MGCG-M1A-BKL031 **\$35.95**
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Featured Services

BUILDING Your Skills

Guaranteed and Viable Curriculum: High Reliability Schools Level 3 Overview

Reach unprecedented levels of academic excellence. The Marzano High Reliability Schools (HRS) framework serves as a strategic planning model to help schools focus on specific, research-based conditions for continuous school improvement.

At Level 3 of the HRS framework, schools focus on developing a guaranteed and viable curriculum. Ensure that teachers have the time they need to teach the curriculum and all students have access to the same high-quality curriculum.

- Learn how schools can ensure that curriculum and assessments adhere to state and district standards.
- Explore ways to focus curriculum so that teachers can address it in the time available.
- Discuss how a school can establish appropriate programs and practices to help students meet individual achievement goals when interventions are needed.
- Examine strategies for using data to regularly monitor progress toward school achievement goals.

DEEPENING Your Skills

Developing and Using Proficiency Scales in the Classroom

Discover a clear path for creating and utilizing high-quality proficiency scales. Through this practical training, you will gain access to a comprehensive toolkit of strategies, methods, and proficiency scale examples for a variety of content areas and grade levels. You'll also explore accommodations and modifications to support students with disabilities, English learners, and gifted and talented students.

- Understand how to create and use proficiency scales to clearly frame classroom instruction and assessments for academic success.
- Learn how to write high-quality proficiency scales, and review how to enrich student learning opportunities toward proficiency development.
- Recognize the various ways teachers, students, and parents can use proficiency scales to achieve learning goals.

Customizing the Critical Concepts

Work with an associate to customize your set of Marzano Resources Critical Concepts proficiency scales.

- Understand the research and theory supporting the creation and structure of the Critical Concepts proficiency scales.
- Learn about three areas of potential customization for the Critical Concepts proficiency scales.
- Use a process to customize the Critical Concepts proficiency scales for the unique needs of your school or district.
- Make changes to the Critical Concepts proficiency scales in consultation with a Marzano Resources associate.

SUSTAINING Your Skills

Embedded Coaching

A Marzano Resources associate will work side by side with you to ensure a guaranteed and viable curriculum is in place for every student in every classroom. Feel confident in knowing you have ongoing support through the paradigm shifts and everyday challenges inherent to this vital work. Throughout your multi-day experience, your expert coach will help you create and implement the necessary systemic changes documented in your school's individualized learning plan.



Learn more

MarzanoResources.com/GVCPD

Build a solid foundation for academic achievement

On-Site & Virtual Professional Learning for Vocabulary

Help your students learn new words and build literacy skills. Partner with Marzano Resources to learn strategies for teaching academic terms and designing a coordinated schoolwide plan for vocabulary instruction.

YOUR PRIMARY GOAL		BUILDING Your Skills	DEEPENING Your Skills	SUSTAINING Your Skills
1-DAY	One day with an expert in your school or district. Your team will gain understanding, inspiration, and strategies to start a professional learning program.			
	Keynote	<input type="radio"/>		
	Teaching Basic, Advanced, and Academic Vocabulary Overview	<input type="radio"/>		
2-4-DAYS	More intensive 2- to 4-day sessions with an expert to guide your entire staff or a smaller team to deepen understanding and further progress.			
	Teaching Basic, Advanced, and Academic Vocabulary		<input type="radio"/>	
	Vocabulary Coaching with Grade-Level or Content-Area Teams		<input type="radio"/>	
	Vocabulary Schoolwide Coordination Training		<input type="radio"/>	
	Teaching Tier One Vocabulary Terms		<input type="radio"/>	
	Teaching Tier Two and Tier Three Vocabulary Terms		<input type="radio"/>	
MULTI-DAY	Work with one or several experts across multiple days to embed key processes, practices, and procedures designed to significantly improve staff performance and student achievement.			
	Embedded Coaching			<input type="radio"/>
	Global PD Teams			<input type="radio"/>

Virtual PD gives you the freedom to choose the timeframe that fits best with your schedule:



Featured Services

DEEPENING

Your Skills

Teaching Basic, Advanced, and Academic Vocabulary

Learn how to construct a strong foundation for literacy development and academic achievement through direct vocabulary instruction on tier one, tier two, and tier three terms. You'll explore Dr. Robert J. Marzano's analysis of more than 8,000 terms for grades K–5, organized into semantic clusters.

- Understand how the cluster approach to vocabulary instruction helps students gradually learn the unique features of terms.
- Gain word clusters specific to basic (tier one), advanced (tier two), and academic (tier three) terms.
- Learn how to design a schoolwide plan for comprehensive vocabulary instruction.

SUSTAINING

Your Skills

Embedded Coaching

A Marzano Resources associate will work side by side with you to implement effective vocabulary instruction for all students. From best practices for direct vocabulary instruction to essential strategies that unify the entire school or district in a guaranteed and viable curriculum, your expert coach will help you create and implement the necessary systemic changes documented in your school's individualized learning plan.



Learn more

MarzanoResources.com/VocabPD

Build Basic Vocabulary at School and at Home

Helping your child build their vocabulary is a wonderful and important goal. But sometimes it's hard to know where to begin. With the support of our free online tool, you will receive custom word study recommendations from our database of more than 5,500 terms.

Step 1: Take the quiz

Ask your child to take our brief quiz to determine their vocabulary level

Step 2: Review the results

Rely on the results to help you identify which word groups to focus on next

Step 3: Grow vocabulary skills

Use our free tools to promote your child's literacy and learning



Access your free online tool

MarzanoResources.com/VocabularyTool

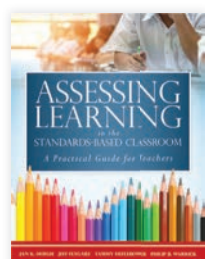


High Reliability Schools | Level 4

Standards-Referenced Reporting



At Level 4, schools shift from a whole-school perspective to an individual student perspective. Staff identify individual students' strengths and weaknesses and provide each learner with highly specific feedback on each of the topics in the curriculum.



Assessing Learning in the Standards-Based Classroom A Practical Guide for Teachers

By Jan K. Hoegh, Jeff Flygare, Tammy Heflebower, and Philip B. Warrick

NEW RELEASE Successful assessments provide meaningful data that inform your next instructional steps. With the help of this practical guide, learn how to successfully integrate assessment with the standards-based teaching and learning process to improve student performance and evaluate instructional efficacy.

- Gain clarity on the different roles of assessment throughout the instructional cycle.
- Determine the timing and format of assessments to best support student learning.
- Address test validity, reliability, and fairness.

23MGCG-M1A-BKL070 **\$35.95**
ISBN 978-1-943360-74-1
168 pages



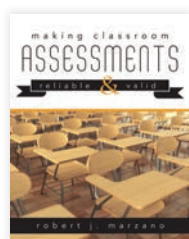
Ethical Test Preparation in the Classroom

By Robert J. Marzano, Christopher W. Dodson, Julia A. Simms, and Jacob P. Wipf

Large-scale assessments—and the conclusions drawn from them—have the power to either open or close future doors for your students. Based on the latest research, this resource clearly articulates everything you need to know about ethical and effective test preparation.

- Understand the role and profound impact large-scale assessment and high-stakes testing have in students' lives.
- Study an analysis of 8,804 items from state, national, and international standardized tests.
- Examine recommendations for item creation in English language arts, mathematics, and science based on the analysis findings and ethical testing principles.

23MGCG-M1A-BKL059 **\$43.95**
ISBN 978-1-943360-51-2
392 pages



Making Classroom Assessments Reliable and Valid

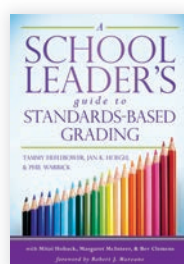
By Robert J. Marzano

Learn why classroom assessments should become the primary method for formally measuring student learning and how to revamp them to ensure validity and reliability.

Published by Solution Tree



23MGCG-M1A-BKF789 **\$35.95**
ISBN 978-1-945349-17-1
144 pages



A School Leader's Guide to Standards-Based Grading

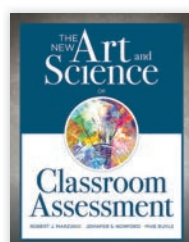
By Tammy Heflebower, Jan K. Hoegh, and Philip B. Warrick

With Mitzi Hoback, Margaret McInteer, and Bev Clemens

Foreword by Robert J. Marzano

BESTSELLER Learn to assess and report student performance with standards-based grading rather than using traditional systems that incorporate nonacademic factors.

23MGCG-M1A-BKL019 **\$35.95**
ISBN 978-0-9858902-8-5
144 pages



The New Art and Science of Classroom Assessment

By Robert J. Marzano, Jennifer S. Norford, and Mike Ruyle

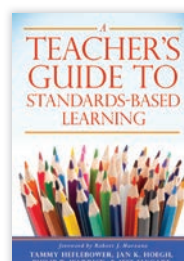
Shift to a new paradigm of classroom assessment that is more meaningful and accurate. Step by step, the authors outline a clear path for transitioning to a holistic mode of assessment that truly reflects course curriculum and student progress.

23MGCG-M1A-BKF788 **\$35.95**
ISBN 978-1-945349-15-7

A joint publication of ASCD and Solution Tree



152 pages



A Teacher's Guide to Standards-Based Learning

By Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick, and Jeff Flygare

Foreword by Robert J. Marzano

BESTSELLER Designed specifically for K-12 classroom teachers, this resource details a sequential approach for adopting and implementing standards-based learning.

23MGCG-M1A-BKL044 **\$35.95**
ISBN 978-1-943360-25-3
176 pages

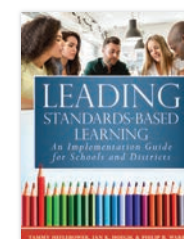


Formative Assessment & Standards-Based Grading

By Robert J. Marzano

BESTSELLER Learn everything you need to know to implement an integrated system of assessment and grading. The author explains how to design, interpret, and systematically use three different types of formative assessments and how to track student progress and assign meaningful grades.

23MGCG-M1A-BKL003 **\$40.95**
ISBN 978-0-9822592-2-1
184 pages



Leading Standards-Based Learning An Implementation Guide for Schools and Districts

By Tammy Heflebower, Jan K. Hoegh, and Philip B. Warrick

Foreword by Jennifer Steele and Cecily Klein

Standards-based learning is a great step forward for schools, but it must be implemented correctly to ensure the best educational experience possible. In this comprehensive guide, the authors outline a research-backed, five-phase plan for leading the transition to a standards-based system.

23MGCG-M1A-BKL052 **\$40.95**
ISBN 978-1-943360-37-6
232 pages

AUTHOR SPOTLIGHT

with Jan K. Hoegh and Jeff Flygare



*Q: What motivated you to write **Assessing Learning in the Standards-Based Classroom** with Philip B. Warrick and Tammy Heflebower?*

Jan: We all agreed that there is a need to provide practical information for classroom teachers. This book rests on the idea that teachers aren't prepared well enough in teacher preparation programs to get into the world of assessment, and yet every teacher from day one is expected to jump into the deep end. **We wanted to offer actionable strategies and steps as to when to assess, what to assess, and how much to assess it. If you really get into the practices we describe, it's very doable.** Teachers just need to believe in their own ability to be successful with assessment. And what we mean by successful is to implement assessments that glean data that informs your next steps to improve student achievement.

Jeff: Although teacher prep programs are making the shift to the standards-based world, they don't always prepare teachers well in the area of assessment. So, what you wind up with is an understanding of teaching standards, but the assessments teachers create often focus on the old format of assessing how much content is taught and whether the kids know the content. The data that comes from those assessments is not necessarily meaningful to determining how students are doing on their journey of learning the standards.

*Q: Variations of this author team have written two other books for teachers: **Planning and Teaching in the Standards-Based Classroom** and **A Teacher's Guide to Standards-Based Learning**. How does this new book complement those resources?*

Jeff: We wrote *A Teacher's Guide to Standards-Based Learning* as an overview, and we knew there were at least two areas—planning and assessment—that really deserved their own titles and

further development. Our goal in writing this book was to dig deeper into the assessment piece and make it very practical for classroom teachers.

Jan: All of our books touch on assessment, but we didn't feel there was one yet in which the authors put on the hat of the classroom teacher when writing about assessing standards-based learning. **This book is really meant to be an actionable guide teachers can use to gather meaningful assessment data for their standards-based classroom.**

Q: Is this book useful for classroom teachers working in a school or district that does not implement standards-based learning systemwide?

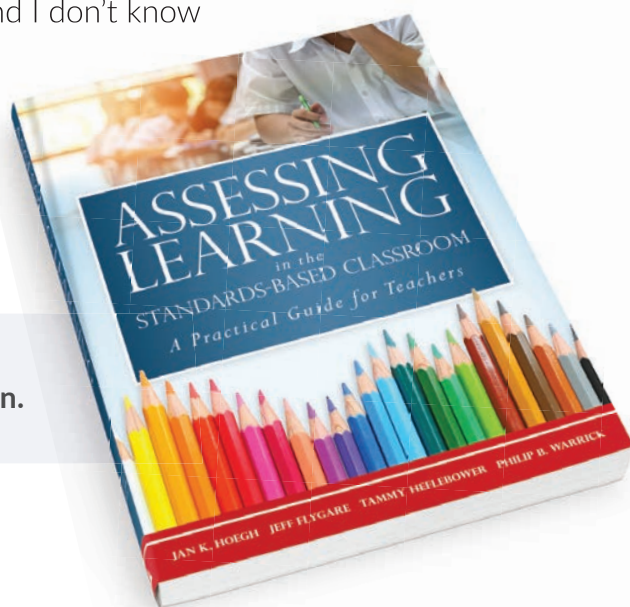
Jan: We are such strong proponents of proficiency scales serving as the hub in a standards-based classroom, and we didn't divert from that thinking in the book. Having said that, we acknowledge that there are different levels and different methods of implementing standards-based learning. There are several ways to gain clarity about what's important to teach. Our preference is to identify the most important standards and write proficiency scales that represent those standards in a progression of knowledge. But that might not be a part of your environment, so we talk about unpacking standards and we talk about writing progressions of knowledge that are not full-blown proficiency scales. I think there's quite a lot in there that can benefit teachers regardless of how they approach standards-based learning.

Jeff: In my own personal teaching experience, I came out of a school that to this day has not gone standards based. I can tell you that someone in my situation can pick that book up and put it to use immediately. **Even for an educator who is not doing standards-based learning, there is important information about high-quality assessment throughout the book. It works with a broad audience.**

Q: What makes this book unique?

Jan: It takes a very common and necessary topic to a degree of specificity that not all assessment resources do. If I'm a classroom teacher and I don't know about validity, reliability, and fairness, there's an entire chapter dedicated to this topic. But it might be that the introduction to that chapter is enough for the reader because there's a tool right up front for the teacher to use. If you want to dig deeper, the information is there.

See page 45 for more information.



Develop high-impact assessment practices

On-Site & Virtual Professional Learning for Assessment & Grading

Ensure a sound, effective system of assessment, and boost achievement in every classroom. Whether you're launching a new assessment initiative, enhancing the quality of existing assessments, or facing a particular assessment challenge, you can rely on Marzano Resources to support you every step of the way.

YOUR PRIMARY GOAL		BUILDING Your Skills	DEEPENING Your Skills	SUSTAINING Your Skills
1-DAY	One day with an expert in your school or district. Your team will gain understanding, inspiration, and strategies to start a professional learning program.			
	Keynote	<input type="radio"/>		
	A Teacher's Guide to Standards-Based Learning Overview	<input type="radio"/>		
	Leading Standards-Based Learning Overview	<input type="radio"/>		
	Standards-Referenced Reporting: High Reliability Schools Level 4 Overview	<input type="radio"/>		
2-4-DAYS	More intensive 2- to 4-day sessions with an expert to guide your entire staff or a smaller team to deepen understanding and further progress.			
	A Teacher's Guide to Standards-Based Learning		<input type="radio"/>	
	Leading Standards-Based Learning		<input type="radio"/>	
	Formative Assessment and Standards-Based Grading		<input type="radio"/>	
	The New Art and Science of Classroom Assessment		<input type="radio"/>	
	Ethical Test Preparation in the Classroom		<input type="radio"/>	
	Making Classroom Assessments Valid and Reliable		<input type="radio"/>	
	Crafting Your Message		<input type="radio"/>	
MULTI-DAY	Work with one or several experts across multiple days to embed key processes, practices, and procedures designed to significantly improve staff performance and student achievement.			
	Embedded Coaching			<input type="radio"/>
	Global PD Teams			<input type="radio"/>

Virtual PD gives you the freedom to choose the timeframe that fits best with your schedule:

ONE FULL-DAY SESSION TWO HALF-DAY SESSIONS THREE TWO-HOUR SESSIONS

Featured Services

BUILDING Your Skills

Leading Standards-Based Learning Overview

Standards-based learning is a valuable step forward for schools, but it must be implemented correctly to ensure the best results. In this training, you'll learn how a standards-based system benefits all students, as well as how you can lead the transition in your school or district.

- Develop a strong standards-based curriculum.
- Align instruction and reliable assessments to the standards.
- Change outdated grading and reporting practices to promote student learning and growth.

DEEPENING Your Skills

A Teacher's Guide to Standards-Based Learning

Transitioning to a standards-based classroom is a major change but one that is highly beneficial for both teachers and students. This training provides teachers, and those who guide change in their classrooms, with practical, hands-on strategies and advice for shifting to standards-based learning.

- Understand the role of standards and proficiency scales in a standards-based classroom.
- Review how to apply standards-based procedures for planning and delivering instruction.
- Learn effective ways for students to set goals and track their progress.
- Discover how to use proficiency scales as the basis of creating and scoring quality classroom assessments.
- Acquire strategies for configuring grades in a thoughtful manner and communicating them effectively.

Ethical Test Preparation in the Classroom

Large-scale assessment and standardized testing have the power to either open or close future doors for your students. Based on the latest research, this training will help you explore and address the ethical challenges teachers face in preparing students for these tests and what can be done to ensure effective test preparation. You'll review a first-of-its-kind study of over 8,000 assessment items and receive specific recommendations for English language arts (ELA), mathematics, and science.

- Understand the role and profound impact large-scale assessment and high-stakes testing have in students' lives.
- Study an analysis of 8,804 items from state, national, and international standardized tests.
- Examine recommendations for item creation in ELA, mathematics, and science based on the analysis findings and ethical testing principles.
- Provide students with instruction and formative assessment designed to aid them in answering the types of items most likely to appear on large-scale assessments.
- Receive tools and templates to create formative and summative assessments to measure students' knowledge.

SUSTAINING Your Skills

Embedded Coaching

A Marzano Resources associate will work side by side with your staff to implement the necessary systemic changes documented in your school's individualized learning plan. Whether you need focused guidance in planning and teaching standards-based learning or in leading the transition to more effective assessment and grading practices, your expert coach will provide the support you need to meet and exceed your goals.



Learn more

MarzanoResources.com/AssessmentPD

ON-SITE WORKSHOPS



Leading Standards-Based Learning

March 15–16 | Naperville, Illinois

Presenter: Philip B. Warrick

October 16–17 | Columbus, Ohio

Presenter: Jan K. Hoegh

May 3–4 | San Francisco, California

Presenter: Philip B. Warrick

Standards-based grading is more than tweaking an existing grading system. For leaders, it's their most transformational initiative and a revolution of existing curriculum, assessment, and reporting practices. School leaders will experience a thoughtful and practical implementation process for each element of an effective standards-based grading system—highlighting the potential pitfalls, opportunities, and challenges.

Participants will:

- Review the rationale and process for prioritizing standards
- Understand the what, why, and how of proficiency scale development
- Learn how to create, refine, or be a consumer of quality classroom-based assessments
- Explore ways to determine meaningful grades
- Examine practical considerations for leading this transformational work in their school or district



Teaching in the Standards-Based Classroom

October 18–19 | Columbus, Ohio

Presenter: Jan K. Hoegh

A true focus on standards in the classroom requires a teacher to understand multiple elements of a standards-based learning environment, including planning, instruction, assessment, and feedback. This session will present a thoughtful and logical approach to planning for and delivering a high-quality opportunity to learn that increases the potential for students to acquire understanding of the knowledge and skills included in standards. Participants will walk away with information, insights, and ideas as well as a plethora of resources to use in their own classrooms.

Participants will:

- Review the rationale and processes for prioritizing standards and developing proficiency scales
- Learn methods for creating yearlong plans for teaching the standards
- Examine eight steps for developing cohesive instructional cycles
- Learn how to create or refine assessments for monitoring progress toward mastery of standards
- Examine ideas for using proficiency scales to communicate about performance to standards

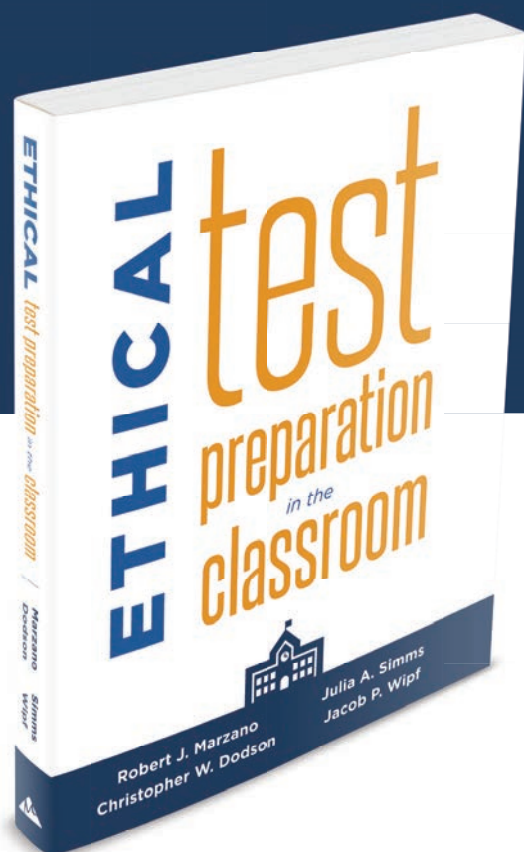


Register today

MarzanoResources.com/SBLWorkshops

MarzanoResources.com | 888.849.0851 **51**

What does test prep look like in your classroom?



“Finally! A resource that not only guides educators in understanding the structure and nature of large-scale assessments but also provides much-needed guidance regarding how to create assessments that are aligned to the types of questions students will encounter on large-scale assessments.”

—Jeanne M. Spiller, assistant superintendent of teaching and learning, Kildeer Countryside School District 96, Illinois

Large-scale assessments—and the conclusions drawn from them—have the power to either open or close future doors for your students.

Written by Robert J. Marzano, Christopher W. Dodson, Julia A. Simms, and Jacob P. Wipf, this book clearly articulates the ethical challenges teachers face in preparing students for these tests and offers concrete tools to guide you on what can be done to ensure effective test preparation.

Through these pages, you'll review a first-of-its-kind study of over 8,000 assessment items and receive specific recommendations for English language arts (ELA), mathematics, and science.

- Understand the role and profound impact large-scale assessment and high-stakes testing have in students' lives.
- Examine recommendations for item creation in ELA, mathematics, and science based on the analysis findings and ethical testing principles.
- Receive tools and templates to create formative and summative assessments to measure students' knowledge.
- Discover a process to create a school- and districtwide approach to help students understand item formats.
- With your help, students can achieve more and unlock new opportunities in the future.

See page 46 for more information.

 **Upgrade your test preparation**
MarzanoResources.com/TestPrep



High Reliability Schools | Level 5

Competency-Based Education



Level 5 calls on schools to implement competency-based education. This critically important shift not only allows educators to monitor individual students but also provides opportunities for each student to move through the curriculum at his or her own pace.



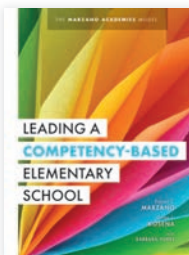
Leading a Competency-Based Secondary School

The Marzano Academies Model

By Robert J. Marzano and Patrick B. Hardy

NEW RELEASE Based on decades of research and refined in the Marzano Academies, the model presented in this book will aid you and your staff in the process of shifting from a traditional school to a high reliability, competency-based organization.

23MGCG-M1A-BKL056 **\$40.95**
ISBN 978-1-943360-45-1
184 pages



Leading a Competency-Based Elementary School

The Marzano Academies Model

By Robert J. Marzano and Brian J. Kosena

With Barbara Hubbs

Transition from a traditional school to a high reliability organization that ensures students master academic, cognitive, and metacognitive skills and knowledge. With this valuable guide, you'll employ 16 leading indicators to measure your school's high reliability status and discover a process to create and address lagging indicators.

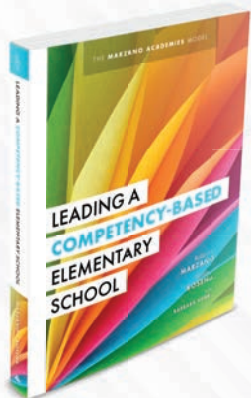
23MGCG-M1A-BKL054 **\$40.95**
ISBN 978-1-943360-41-3
192 pages

Research-affirmed. Classroom tested.

Real strategies you can use in your competency-based school

Bring competency-based education (CBE) to life in elementary and secondary schools with the Marzano Academies series—four resources that offer focused guidance for classroom teachers and school leaders.

Written by Dr. Robert J. Marzano and experienced educators who have seen significant achievement growth using the Marzano Academies model for CBE, these essential guides share data-informed strategies straight from the field that you can use right away.

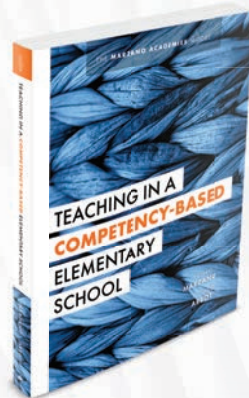


Leading a Competency-Based Elementary School *The Marzano Academies Model*

By Robert J. Marzano
and Brian J. Kosena

With Barbara Hubbs

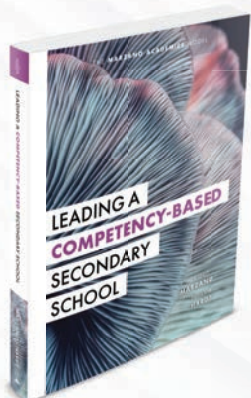
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ISBN 978-1-943360-41-3
192 pages



Teaching in a Competency-Based Elementary School *The Marzano Academies Model*

By Robert J. Marzano
and Seth D. Abbott

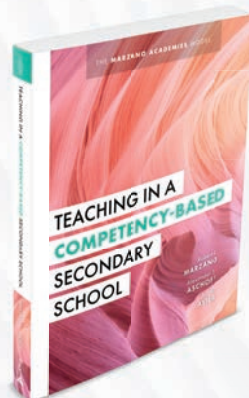
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ISBN 978-1-943360-39-0
184 pages



Leading a Competency-Based Secondary School *The Marzano Academies Model*

By Robert J. Marzano
and Patrick B. Hardy

23MGCG-M1A-BKL056 **\$40.95**
ISBN 978-1-943360-45-1
184 pages



Teaching in a Competency-Based Secondary School *The Marzano Academies Model*

By Robert J. Marzano, Alexander S.
Aschoff, and Ashley Avila

23MGCG-M1A-BKL055 **\$40.95**
ISBN 978-1-943360-43-7
232 pages

 **Order today** MarzanoResources.com/CBEModel

Ensure all students master essential content

On-Site & Virtual Professional Learning for Personalized Competency-Based Education

The shift from a traditional system to personalized competency-based education might seem intimidating. Rely on the knowledge and experience of our world-renowned experts to guide you forward. No matter where you are on your transition, we have a professional learning service that fits your needs.

YOUR PRIMARY GOAL		BUILDING Your Skills	DEEPENING Your Skills	SUSTAINING Your Skills
1-DAY	One day with an expert in your school or district. Your team will gain understanding, inspiration, and strategies to start a professional learning program.			
	Keynote	<input type="radio"/>		
	Personalized Competency-Based Education Overview	<input type="radio"/>		
	The Marzano Academies Model Overview	<input type="radio"/>		
	Competency-Based Education: High Reliability Schools Level 5 Overview	<input type="radio"/>		
2-4-DAYS	More intensive 2- to 4-day sessions with an expert to guide your entire staff or a smaller team to deepen understanding and further progress.			
	Content and Proficiency Scales for Personalized Competency-Based Education		<input type="radio"/>	
	Learning Environments and Student Agency for Personalized Competency-Based Education		<input type="radio"/>	
	Instruction for Personalized Competency-Based Education		<input type="radio"/>	
	Assessment for Personalized Competency-Based Education		<input type="radio"/>	
	Scheduling for Personalized Competency-Based Education		<input type="radio"/>	
	Reporting and Tracking Progress for Personalized Competency-Based Education		<input type="radio"/>	
	Leading the Transition to Personalized Competency-Based Education		<input type="radio"/>	
	Mindsets and Skill Sets for Learning		<input type="radio"/>	
	The Marzano Academies Model		<input type="radio"/>	
MULTI-DAY	Work with one or several experts across multiple days to embed key processes, practices, and procedures designed to significantly improve staff performance and student achievement.			
	Embedded Coaching			<input type="radio"/>
	Global PD Teams			<input type="radio"/>

Virtual PD gives you the freedom to choose the timeframe that fits best with your schedule:

ONE FULL-DAY SESSION

TWO HALF-DAY SESSIONS

THREE TWO-HOUR SESSIONS

Featured Services

BUILDING Your Skills

Personalized Competency-Based Education Overview

Learn about the key differences between time-based and performance-based systems of learning, and explore the benefits of a student-centered approach to teaching and learning that allows students to move through levels of content at their appropriate pace. This training provides an overview of key terms, concepts, and approaches for personalized learning and competency-based education, with a focus on the Marzano Resources Reinventing Schools approach.

- Discover an approach for designing and implementing personalized competency-based education in classrooms and schools.
- Learn about implementation from concrete examples in schools.

- Examine practical strategies for addressing the following key design questions:
 - › What content will be addressed within the system?
 - › How will the learning environment support student agency?
 - › How will instruction support student learning?
 - › How will student proficiency be measured?
 - › How will scheduling accommodate student learning?
 - › How will reporting facilitate student learning?

DEEPENING Your Skills

Leading the Transition to Personalized Competency-Based Education

Transitioning from a traditional, time-based system to a competency-based model is a complex endeavor. Our experts can help you examine issues related to policy, curriculum, instruction, assessment, scheduling, and more that can impact your transition. You'll learn how to design a plan for piloting competency-based education, discover ways to support schools in creating unique models while maintaining coherence at the district level, and explore the types of professional development principals and teachers will need and how to provide them.

- Examine key design questions and their implications for your local context.
- Create a design and action plan for implementing personalized competency-based education in your school that addresses issues related to content, learning environment, instruction, assessment and measurement, scheduling, and reporting.
- Consider and discuss options for transitioning within and across schools.
- Learn about a set of recommended steps for ramping up over two years before rolling out across a set of schools or an entire district.

The Marzano Academies Model

Lead the transition from a traditional school model to an effective competency-based system in your school or district. You'll employ 16 leading indicators to measure your school's high reliability status and discover a process to create and address lagging indicators based on collected data.

- Gain a deeper understanding of competency-based education.
- Learn how to successfully shift to a high reliability, competency-based education system.
- Review 16 school-level indicators implemented by Marzano Academies schools.

SUSTAINING Your Skills

Embedded Coaching

A Marzano Resources associate will work side by side with you to ensure your staff has the knowledge and skills to move toward personalized learning and competency-based education. This transition requires an intentional approach and a commitment to new ways of thinking. Throughout your multi-day experience, your expert coach will help you create and implement the necessary systemic changes documented in your school's individualized learning plan.



Learn more

MarzanoResources.com/PCBEPD



Scheduling for Personalized Competency-Based Education

By Douglas Finn III and Michelle Finn

With this guidebook, you'll take a deep dive into the why and how of foundational personalized competency-based education (PCBE) components.

23MGCG-M1A-BKL049 **\$35.95**
ISBN 978-1-943360-31-4
176 pages



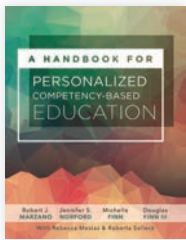
Teaching in a Competency-Based Secondary School

The Marzano Academies Model

By Robert J. Marzano, Alexander S. Aschoff, and Ashley Avila

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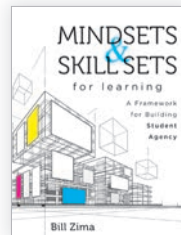
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By Robert J. Marzano, Jennifer S. Norford, Michelle Finn, and Douglas Finn III

With Rebecca Mestaz and Roberta Selleck

Ensure all students master content by designing and implementing a personalized competency-based education system.

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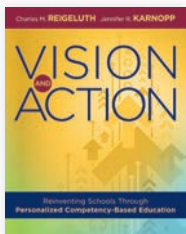
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Beyond Reform

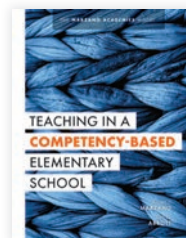
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Foreword by Robert J. Marzano

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How to Make Personalized Competency-Based Education a Reality

By Mike Ruyle

With Tamera Weir O'Neill, Jeanie M. Iberlin, Michael D. Evans, and Rebecca Midles

Leading the Evolution introduces a three-pronged approach to driving transformational change that connects leadership, student engagement, and teacher optimism around personalized competency-based education.

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ISBN 978-1-943360-22-2
176 pages

SUCCESS STORY

John E. Flynn | A Marzano Academy

WESTMINSTER, COLORADO



DEMOGRAPHICS

- › **296** Students
- › **72%** Economically disadvantaged
- › **13%** Special education
- › **54%** Male
- › **46%** Female
- › **60%** Hispanic/Latino
- › **29%** White
- › **9%** Asian
- › **1%** American Indian
- › **1%** African American

A Colorado innovation school in Westminster Public Schools, John E. Flynn A Marzano Academy welcomes all students in grades preK–8 and serves as an instructional laboratory for the district. It is the first school in the United States to achieve Level 5 certification in the High Reliability Schools (HRS) Network.



► Challenge

As former principal of John E. Flynn A Marzano Academy, an innovation school within an established competency-based education district, Dr. Brian Kosena knew the endgame he wanted to achieve. He just had to instill the systems and processes that would make his staff—and, ultimately, his students—successful.

► Implementation

Dr. Kosena designed his innovation plan based on the 16 school-level indicators outlined in the Marzano Academies model. “The indicators are a precise scope and sequence of research-supported components, which lead to a school becoming a high reliability organization,” Kosena explains.

To establish a plan for success, Dr. Kosena used the High Reliability Schools framework. “I introduced the HRS framework with the staff as an improvement process for our school,” says Kosena. “I framed it as something I was going to use as a way to better serve the teachers, the students, and the entire school community.”

► Results

One of many significant positive outcomes since instilling the HRS process in the daily work of staff was that 70.7% of students enrolled in the free and reduced lunch program met or exceeded the state of Colorado’s annual growth expectation in literacy, and 76.5% of this student population met or exceeded state expectations in math. This surpassed Flynn’s goal of 65% for the school year.

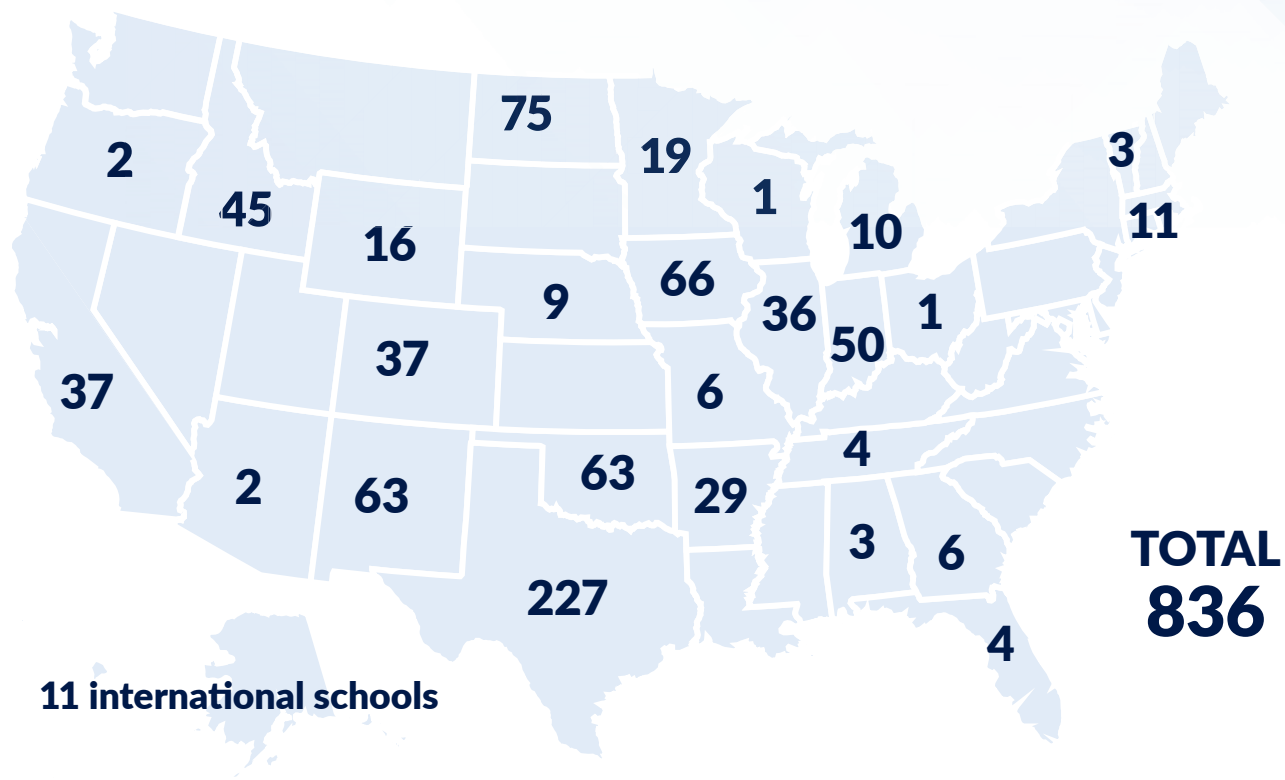
“The HRS process is the best PD a principal can have on leadership. It is a reflective process that research says is one of the best strategies for school improvement.”

—Dr. Jeni Gotto, chief academic officer,
Westminster Public Schools

 **Read the full success story at MarzanoResources.com/Flynn**

High Reliability Schools by the numbers

Each certified High Reliability School employs educators who have made a collaborative commitment to the success of every student. Their daily practice involves implementing research-based strategies at one or more of the HRS levels to make a permanent, positive, and significant impact on student achievement.



In addition to the **836 HRS certified schools** across the world, there are also **62 school districts** that are HRS certified in the United States.

2022 Snapshot

In total, **134 schools** received HRS certification in 2022 (see a breakdown by level below). This included the first school to ever reach Level 5 certification in HRS history, John E. Flynn, A Marzano Academy. Marzano Resources also approved **eight districtwide certifications** in 2022.



 **Start your journey to become a High Reliability School today**
MarzanoResources.com/Reliability



Unleash Your Power to Make a Difference in Your Students' Lives

Get insights, advice, and actionable strategies from short inspirational videos made by teachers, for teachers, on a variety of relevant topics.

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MARZANO
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Imagine a K-12 education system that ensures **each student masters the academic and social-emotional knowledge and skills they need** for success in college and careers. Our unique approach to curriculum, learning, assessment, grading, and progression is an intentional process of **guiding students to master their own learning**.



Learn more

MarzanoResources.com/MML

Focused pathways to develop student mastery

Drawing from the work of Dr. Robert J. Marzano and his colleagues, Marzano Mastery Learning creates clear pathways to competency-based education. Work with us to build staff knowledge and confidence, as well as a system that supports skill development for individual students, allows for immediate and targeted intervention, and keeps students on track for success.

Customizable pathways of focus:

Year 1: Student Agency, Curriculum, and Proficiency Scales

Year 2: Teaching and Learning Paired with Assessment and Grading

Year 3: Competency-Based Education

Recommended introductory training:

Understanding the Why of Marzano Mastery Learning

As educators move into the future, it is critical to create systems and practices that meet every student's individual learning needs. To do this work, educators must understand why current educational structures hinder individualized education and be open to a different daily practice—one that utilizes tools such as proficiency scales, trauma-responsive schooling, culturally responsive teaching, standards-based assessment and grading, and personalized competency-based education.

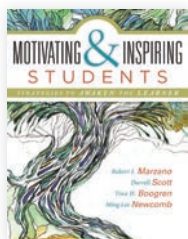
Learning outcomes:

- Understand why it is important to meet the individual learning needs of every student.
- Identify ways in which traditional or current educational structures prevent individualized education.
- Explore the characteristics of a strong standards-based curriculum, including aligned instruction and reliable assessment.
- Discover how to create and use proficiency scales to clearly frame classroom instruction and assessment.
- Integrate concepts such as mastery-based learning, trauma-responsive schooling, and culturally responsive teaching.
- Build shared vision and collective ownership around competency-based education.



Learn more

MarzanoResources.com/MML



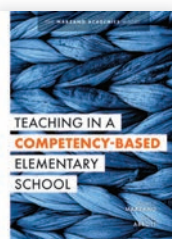
Rachel's Challenge

Motivating and Inspiring Students *Strategies to Awaken the Learner*

By Robert J. Marzano, Darrell Scott,
Tina H. Boogren, and Ming Lee Newcomb

Discover a results-driven framework—based on a six-level hierarchy of student needs and goals—that you can use to provide engaging instruction to students.

23MGCG-M1A-BKL025 **\$40.95**
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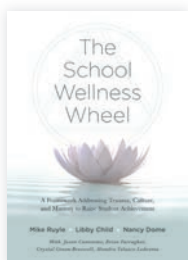
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ISBN 978-1-943360-39-0
184 pages



The School Wellness Wheel

A Framework Addressing Trauma, Culture, and Mastery to Raise Student Achievement

By Mike Ruyle, Libby Child, and Nancy Dome

With Jason Cummins, Brian Farragher,
Crystal Green-Braswell, and
Alondra Velasco Ledezma

Discover how your school can evolve to address trauma, promote well-being, and elevate learning with *The School Wellness Wheel*.

23MGCG-M1A-BKL064 **\$40.95**
ISBN 978-1-943360-61-1
208 pages



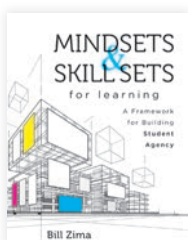
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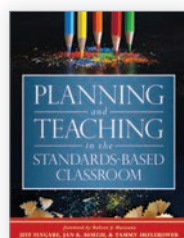


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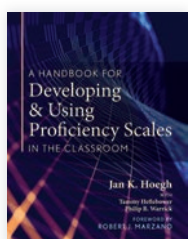
Planning and Teaching in the Standards-Based Classroom

By Jeff Flygare, Jan K. Hoegh,
and Tammy Heflebower

Foreword by Robert J. Marzano

Shifting to standards-based learning is a big change. Rely on *Planning and Teaching in the Standards-Based Classroom* to help you move forward with clarity and confidence. This can't-miss guide delivers straightforward, practical tools and detailed instructions for everything from lesson planning to proficiency scales to parent communication.

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A Handbook for Developing and Using Proficiency Scales in the Classroom

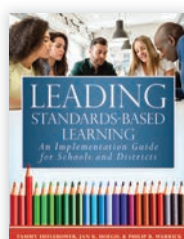
By Jan K. Hoegh

With Tammy Heflebower and Philip B. Warrick

Foreword by Robert J. Marzano

Discover a clear path for creating and utilizing high-quality proficiency scales. Through this practical handbook, you will gain access to a comprehensive toolkit of strategies, methods, and examples for a variety of content areas and grade levels.

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184 pages



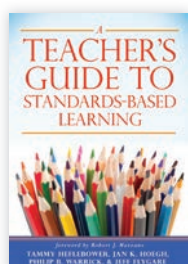
Leading Standards-Based Learning *An Implementation Guide for Schools and Districts*

By Tammy Heflebower, Jan K. Hoegh, and
Philip B. Warrick

Foreword by Jennifer Steele and Cecily Klein

Standards-based learning is a great step forward for schools, but it must be implemented correctly to ensure the best educational experience possible. In this comprehensive guide, the authors outline a research-backed, five-phase plan for leading the transition to a standards-based system.

23MGCG-M1A-BKL052 **\$40.95**
ISBN 978-1-943360-37-6
232 pages



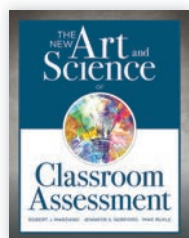
A Teacher's Guide to Standards- Based Learning

By Tammy Heflebower, Jan K. Hoegh,
Philip B. Warrick, and Jeff Flygare

Foreword by Robert J. Marzano

BESTSELLER Designed specifically for K-12 classroom teachers, this resource details a sequential approach for adopting and implementing standards-based learning.

23MGCG-M1A-BKL044 **\$35.95**
ISBN 978-1-943360-25-3
176 pages



The New Art and Science of Classroom Assessment

By Robert J. Marzano, Jennifer S. Norford, and Mike Ruyle

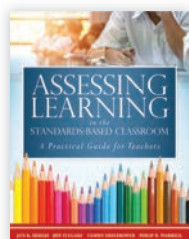
Shift to a new paradigm of classroom assessment that is more meaningful and accurate. Step by step, the authors outline a clear path for transitioning to a holistic mode of assessment that truly reflects course curriculum and student progress.

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152 pages



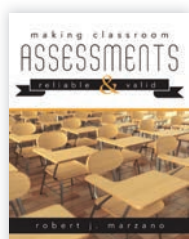
Assessing Learning in the Standards-Based Classroom

A Practical Guide for Teachers

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NEW RELEASE Successful assessments provide meaningful data that inform your next instructional steps. With the help of this practical guide, learn how to successfully integrate assessment with the standards-based teaching and learning process to improve student performance and evaluate instructional efficacy.

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By Robert J. Marzano

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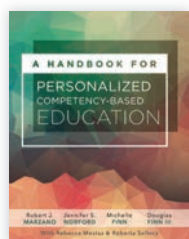


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By Robert J. Marzano, Christopher W. Dodson, Julia A. Simms, and Jacob P. Wipf

Large-scale assessments—and the conclusions drawn from them—have the power to either open or close future doors for your students. Based on the latest research, this resource clearly articulates everything you need to know about ethical and effective test preparation.

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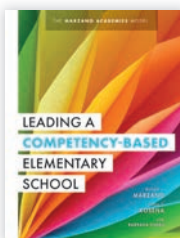
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With Barbara Hubbs

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By Robert J. Marzano and Patrick B. Hardy

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Scheduling for Personalized Competency-Based Education

By Douglas Finn III and Michelle Finn

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By Mike Ruyle

With Tamara Weir O'Neill, Jeanie M. Iberlin, Michael D. Evans, and Rebecca Midles

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See pages 38–39 for details.





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July 18–20 | St. Charles, Missouri

At the Marzano Mastery Learning Institute, you and your team will have the opportunity to network with expert practitioners who have led this work in their own schools and districts and have partnered with thousands of educators to implement the transition to mastery learning and competency-based education with great results. The program includes interactive breakout sessions, compelling keynotes, and time for teams and individuals to reflect and seek the advice of the presenters.

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- Explore the characteristics of a strong standards-based curriculum, including aligned instruction and reliable assessment.
- Discover how to create and use proficiency scales to clearly frame classroom instruction and assessment.
- Integrate concepts such as mastery learning, trauma-responsive schooling, and culturally responsive teaching.
- Build shared vision and collective ownership around mastery- and competency-based concepts and actions.

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Alexander S. Aschoff



Ashley Avila



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Bill Zima



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Register today

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A photograph of four educators—two men and two women—collaborating around a laptop in a modern office setting. They are all looking at the screen with focused expressions. The background is a bright, out-of-focus office space with large windows and indoor plants.

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